

Stages of INTERVENTION in Education and Learning

Stage 1 Monitoring

"How do you see me?"

I am unhappy in my ELC setting/school and I find building relationships with adults and making friends difficult.

I find following routines hard.

"Who can help me?"

My parents/carers and the adults working with me in my ELC setting/school.

You all need to work together to meet my needs.

"How can people at home help me?"

Good communication is key.

Build positive relationships with the adults who work with me. Tell them about the things I enjoy outside of my learning environment.

Talk to me about what helps me learn and share this with my ELC setting/school.

Respond to my ELC setting/school when they ask for your views and take part in parental learning conversations.

Work with me on my routines so I feel confident and make sure I have everything with me for the day. When I am happy and comfortable, I learn better.



Stage 2 Focused Intervention

"How do you see me?"

I continue to be unhappy in my ELC setting/school and find building relationships with adults and making friends difficult.



I find it hard to talk about how I am feeling and sometimes my behaviour is unsettled.

"Who can help me?"

My parents/carers and the adults working with me already in my ELC setting/school.

The adults working with me:

- will talk about their concerns with members of management in my setting.

- might consider speaking to the Educational Visitor (EV) service or the Additional Support for Learning Teacher (ASLT).
- may consider speaking to other agencies, such as: Educational Psychology and Speech and Language

"How can people at home help me?"

Good communication is key.

Ask for advice and support - it is OK to ask for help or guidance that will help me and our whole family.

Continue to share your views as you know me best. Talk to the other adults who support me and follow up on advice that has been given.

Use information shared by my ELC setting/school to help me manage any changes that might make me struggle.

Understand that my needs change as I grow and I realise my potential.

Stage 4 Intensive Intervention

"How do you see me?"

Everyone has done a lot to help me and make sure I am where I learn best but there are still some things I find difficult.

I may need specialist care and support from the adults around me to help me. I may have severe and complex needs which means I need specialist provision to learn.

"Who can help me?"

My parents/carers, the adults working with me in my ELC setting/school, EV service/ Additional Support for Learning Teacher, Principal Teacher Learning Centre, Leadership Teams, specialist educational and health teams.

It may be some or all of these people helping me.

"How can people at home help me?"

Good communication is key.

It is important for all adults to work together positively to meet my needs and understand what role everyone has in supporting me.



It may take time to get everything in place.

Your involvement in formal planning will be key to getting it right for me and meeting my needs.

Stage 3 Targeted Intervention

"How do you see me?"

Even though lots of people are trying to help I am still finding things hard in my ELC setting school.

"Who can help me?"

My parents/carers, the adults working with me in my ELC setting/school, EV service/ Additional Support for Learning Teacher, Leadership Teams, and specialist educational and health teams.

It may be some or all these people helping me.

"How can people at home help me?"

Good communication is key.

You will be asked to be a part of more formal planning meetings. Work with my ELC setting/school to know what support is available to me and to our whole family. Ask questions to help your/my understanding.

Share relevant information about me, and my views, with the ELC/setting school.

Be mindful of how your feelings can impact on me.

Understand that having a diagnosis may not change things as my ELC setting/school has the right plan in place already, but it may help me in other ways later in life.



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