

CLD PARTNERS' PLAN 2021 – 2024

End of year progress and evidence report 2021/22



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CLD Partner reference		
DGC Lifelong Learning (LL)	DGC Youth Work (YW)	Third Sector Dumfries & Galloway (TSDG)
Dumfries & Galloway College (Dagcol)	South of Scotland Enterprise (SOSE)	DGC Employability & Skills (E&S)
South West Educational Improvement Collaborative (SWEIC)	Health & Social Care Community Development (HSC CD)	Skills Development Scotland (SDS)
Third Sector providers (TSP)	CLD Partnership (CLDP)	DGC Education (Ed)
National Health Services D&G (NHS)		

Key

Task complete	
Task on track/ongoing	
Task is still in development phase	
Task has not started/has encountered difficulties	

CLD PARTNERSHIP PERFORMANCE OVERVIEW – 2021/22

D&G College	<ul style="list-style-type: none"> • 5.4% of overall credit delivery was to students with experience of care a 2.0% increase over a 3-year period. • 8.9% of overall credits are delivered to students in SIMD10 Postcode areas - a 3-year trend increase of 0.6%. • 3,505 students achieved recognised qualifications. • 48.2% of student with experience of care achieved recognised qualifications. • 62.5% of students from SIMD10 Postcode areas achieved recognised qualifications. • 66.0% of students from SIMD20 Postcode areas achieved recognised qualifications.
Third Sector D&G	<ul style="list-style-type: none"> • 55 training/learning events facilitated with 257 participants overall. • 17,900 volunteer hours logged to support accredited volunteering awards. • 90% of TSDG event participants reported that through engagement with TSDG they were helped with their enquiry. • Of the 150 organisations worked with in the past year, 25 self-identify as having community development as their main activity. • 166 third sector organisations received targeted support. • 67 young people received their first saltire awards. 397 people also achieved saltire challenge awards. • 68 organisations received capacity building support, through 109 targeted interactions.
Employability	
SDS	<ul style="list-style-type: none"> • As of 31 March 2022 there were 998 Modern Apprentices in training. • From 1 April 2021 to 31 March 2022, 709 Modern Apprenticeship starts were supported. 49.1% of the starts in the local area were aged 16-24. • The Modern Apprenticeship achievement rate in Dumfries & Galloway is 64.5%. • From 1 June 2021 to 31 May 2022 12,305 Career Information, Advice and Guidance engagements were delivered for 6,138 school pupils through a mix of group and one-to-one sessions.

	<ul style="list-style-type: none"> • As of 31 May 2022, of the 8,280 maintained school pupils in the local authority, 91% were registered on myworldofwork.co.uk. • The 2021 Annual Participation Measure showed that of the 5,830 16-19 year olds in Dumfries & Galloway 93.1% were in education, employment or training and personal development. 																																																				
Education	<table border="1"> <thead> <tr> <th colspan="4">Dumfries and Galloway School Leavers in Initial Leaver Destinations – 2019-21</th> </tr> <tr> <th></th> <th>2018/19</th> <th>2019/20</th> <th>2020/21</th> </tr> </thead> <tbody> <tr> <td>Number of leavers</td> <td>1,375</td> <td>1,440</td> <td>1,478</td> </tr> <tr> <td>Positive Destination (%)</td> <td>94.7</td> <td>92.7</td> <td>94.6</td> </tr> <tr> <td>Higher Education (%)</td> <td>35.3</td> <td>40.3</td> <td>38.5</td> </tr> <tr> <td>Further Education (%)</td> <td>30.2</td> <td>30.8</td> <td>24.1</td> </tr> <tr> <td>Training (%)</td> <td>3.8</td> <td>1.7</td> <td>2.4</td> </tr> <tr> <td>Employment (%)</td> <td>24.4</td> <td>19.0</td> <td>28.6</td> </tr> <tr> <td>Voluntary Work (%)</td> <td>0.4</td> <td>0.4</td> <td>0.5</td> </tr> <tr> <td>Personal Skills Development (%)</td> <td>0.7</td> <td>0.5</td> <td>0.5</td> </tr> <tr> <td>Unemployed – Seeking (%)</td> <td>3.1</td> <td>3.5</td> <td>3.7</td> </tr> <tr> <td>Unemployed - Not Seeking (%)</td> <td>1.0</td> <td>1.7</td> <td></td> </tr> <tr> <td>Unknown (%)</td> <td>1.2</td> <td>2.0</td> <td></td> </tr> </tbody> </table>	Dumfries and Galloway School Leavers in Initial Leaver Destinations – 2019-21					2018/19	2019/20	2020/21	Number of leavers	1,375	1,440	1,478	Positive Destination (%)	94.7	92.7	94.6	Higher Education (%)	35.3	40.3	38.5	Further Education (%)	30.2	30.8	24.1	Training (%)	3.8	1.7	2.4	Employment (%)	24.4	19.0	28.6	Voluntary Work (%)	0.4	0.4	0.5	Personal Skills Development (%)	0.7	0.5	0.5	Unemployed – Seeking (%)	3.1	3.5	3.7	Unemployed - Not Seeking (%)	1.0	1.7		Unknown (%)	1.2	2.0	
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Lifelong Learning	<ul style="list-style-type: none"> • Number of adults engaged in Lifelong Learning activity – (9,234). • Number of adults completed nationally recognised awards through Lifelong Learning activity (SCQF levelled and awards such as Adult Achievement Awards including sectional certificates – (87). • Number of adults gaining wider achievement awards not nationally recognised through SCQF – (69). 																																

	<ul style="list-style-type: none"> • Number of adults engaged in family leaning through Lifelong Learning service – (3,159). • Number of children engaged in family leaning through Lifelong Learning service – (4,078). • Number of adults reporting improved mental health and wellbeing outcomes through learning with Lifelong Learning activity – (1,200). • Number of children reporting improved mental health and wellbeing outcomes through learning with Lifelong Learning activity – (3,349).
Youth Work	<ul style="list-style-type: none"> • Number of young people engaged in CLD activity – (4903). • Number of young people receiving completed nationally recognised awards through CLD activity - (343). • Number of young people gaining wider achievement awards, local awards and those not nationally recognised through CLD activity - (324). • Number of young people with improved mental health and well-being outcomes through CLD activity - (3,900). • Number of community groups receiving capacity building support through CLD activity - (12). • Number of adults and young people taking part in influence and engagement activity through CLD (2003). • Number of adults and young people reached and engaged with through one-off promotional events/drop in's/community events/engagements etc. (1,400).

CLD Plan Objective	Key Actions	BRAG Status	Who?	Progress/evidence
Theme 1 – Children & Young People – Attainment and Achievement				
<p>1.1 Build on existing children’s rights activity across the CLD sector by identifying areas for improvement and taking positive action, and in doing so help children to better experience their rights.</p>	<ul style="list-style-type: none"> • Widen awareness of UNCRC Children’s rights and “The Promise” across CLD Partners through training and the sharing of learning. • Promote use of national training available for practitioners. 		<p>YW, LL, E&S, Ed SWEIC</p>	<p>The refresh of the Corporate Parent Plan (CPP) will be carried out following engagement and participation activity with our children, young people and families which is ongoing (as at February 2022).</p> <p>In addition to this the Promise Plan will include transformation activity. Work due to commence April 2022.</p> <p>The Youth Work Service have worked alongside key stakeholders inc. Education, Social Work, Children’s Services, Employability and Skills, and young people involved in the existing Youth Democracy structures to develop the 2022 – 2027 Youth Participation and Engagement Strategy for Dumfries and Galloway Council.</p> <p>The Strategy was approved on November 3rd 2022 during the Annual Joint Meeting between DGC and the Youth Council. The Strategy includes information about the Council’s approach to Youth Participation and best practice guides and examples for colleagues interested in including young people in service planning and review, the Strategy is available to view here.</p> <p>From December 2022 onwards, there will be training available for staff and volunteers related to youth democracy, rights and participation. This will inform part</p>

				<p>of a wider training offer for Council and Third Sector colleagues working with young people.</p> <p>Lifelong Learning are incorporating Children Rights agenda into all Family Learning evidence-based delivery ensuring parents and children from birth to P.1 are aware of Children's Rights agenda.</p>
<p>1.2 Focus our joint CLD Partner resources on meeting the emerging health and wellbeing needs of our children and young people to help aid recovery from the short and longer-term impacts of Covid.</p>	<ul style="list-style-type: none"> Identify key messages from Covid evaluative reports and CLD Plan consultation to inform service planning. Tailor a range of interventions and supports across partners targeted at those who need assistance most. Develop regionwide provision for young people with caring responsibilities as a pilot through the "Young Carer's Project." 		<p>CLD Partnership YW,LL, HSC CD SWEIC</p>	<p>The Youth Work Service Youth Information Projects have continued to provide children and young people with support in relation to low level mental health concerns in schools, their communities and online. The Community Based Youth Information Project specifically was funded by Dumfries and Galloway Council as part of their COVID-19 response to ensure young people in need of support for their mental health were able to access this when required.</p> <p>The Youth Work Service have also delivered a number of programmes in response to the needs identified by young people throughout the pandemic, including the Impact of COVID-19 on Young People in D&G findings report. The young carers group Bloom continues to be delivered in the Stewartry.</p> <p>Lifelong Learning are offering after school and holiday programmes focusing on mental wellbeing, delivered through the "Relax Kids" programme.</p> <p>Partnership work with Education continues to highlight the issues of language developmental delays. Literacy is addressed through key Family Learning programmes such as Ante-natal Peep; Peep developmental programme;</p>

	<ul style="list-style-type: none"> CLD Partners are offering placements to young people through the Kickstart Scheme to aid employability. 			<p>ensure individuals have the skills and competences required should they wish to pursue a career in community-based work in the future.</p> <p>Lifelong Learning have returned to full delivery of services through family learning, including key target areas of literacy, numeracy, health & wellbeing, developmental stages & STEM, including accreditation through CREST Awards. These programmes are a mixture of link school delivery, community delivery and online options.</p> <p>ITEM 13 – Evaluation of Summer Activities 2021 Agenda for Communities Committee on Tuesday, 7th December, 2021, 10.30 am - Dumfries and Galloway Council (moderngov.co.uk)</p>
<p>1.4 Develop a new universal offer for Family Learning in partnership with Schools to help reduce the poverty related attainment gap and support our most vulnerable parents and carers.</p>	<ul style="list-style-type: none"> Review the existing model for Family Learning in partnership with Education to help develop a new model which leads to increased provision across our schools. 		<p>(LL, Ed) SWEIC</p>	<p>A draft new proposal for Family Learning across D&G has been developed through a “task & finish” working group involving Lifelong Learning staff, practitioners and Head Teachers. This work now requires further consideration through the Education Senior MGT Team and has been delayed due to school/teaching pressures associated with Covid, although the allocation of link schools has been reviewed and now in place ensuring that key schools in areas of deprivation are receiving a Family Learning service.</p> <p>The key aims of this review are to work with all family learning providers and parents to create a Family Learning Strategy for D&G.</p>

<p>1. Build upon and continue to develop the role of the D&G Youth Council and the Youth Work Partnership in capturing key issues affecting young people and helping to improve service provision.</p>	<ul style="list-style-type: none"> Youth Council Elections, including the Scottish Youth Parliament, will be delivered between September – November 2021 and will see a new cohort of young people aged 12-25 elected to represent their geographic area or communities of interest. Orientation will take place between December 2021 – January 2022. Re-establish the Listen2Us and wider Champions Board forums in collaboration with care experienced young people. 		<p>(Youth Work Partnership)</p> <p>(YW)</p> <p>Youth Council</p> <p>CLD Partnership</p>	<p>The Youth Work Service delivered the regional Youth Council inc. Scottish Youth Parliament Elections in November 2021. 34 Members were elected at this time with orientations taking place throughout December – January. The final action plan from the previous Youth Council’s Joint Meetings were presented in March 2022.</p> <p>Item 8 – Final Progress of the shared action plan for D&G Council and D&G Youth Council Agenda for Dumfries and Galloway Council on Thursday, 31st March, 2022, 10.30 am - Dumfries and Galloway Council (moderngov.co.uk)</p> <p>Joint Meeting of D&G Council & Youth Council Agenda for Dumfries and Galloway Council on Wednesday, 8th September, 2021, 2.00 pm - Dumfries and Galloway Council (moderngov.co.uk)</p> <p>The Champions Board #WeCare event was delivered in June as part of the Youth Beatz Fringe programme. The event brought together over 60 young people from throughout Dumfries and Galloway with experience of care to participate in the gathering. The event featured targeted workshops during the day and a celebration event in the evening.</p>
Theme 2 – Learning, Skills and Employability				
<p>2.1 CLD Partners facilitate a co-ordinated range of learning opportunities, informal interventions and accredited</p>	<ul style="list-style-type: none"> Provide a range of health and wellbeing related activities, informal and formal accredited opportunities 		<p>(CLD Partnership)</p> <p>YW, LL, E&S</p> <p>HSC CD</p>	<p>The CLD Partnership worked with TSDG to identify 16 groups/organisations and associated projects to benefit from the new SG Adult learning Recovery Fund (£36K). All funding was successfully utilised and a comprehensive evaluative report was prepared by TSDG:</p>

<p>courses/qualifications targeted at those who need help most to help build confidence, combat isolation and improve health and well-being.</p>	<p>which are easily accessible.</p>		<p>SOSE TSP's</p>	<p> 220815 Community-Based A</p> <p>Family Hub75 West is an edge of care service. The service provides early intervention and prevention; outreach service; crisis intervention – including a hub where adults can access a range of services. A place for advice, information, financial advice; family counsellor; counselling services; family learning, play therapy; advocacy; advice agencies surgeries, Incredible Years co-ordination.</p> <p>In terms of adult learning there is a full regional programme of:-</p> <ul style="list-style-type: none"> • Literacy support • Numeracy support • Accredited learning - SQA Core Skills courses in Literacy, Numeracy, ICT, Problem Solving & Working with Others at Levels 2,3,4, &5. Beyond that Level we would refer to the college. SQA Volunteer Award at Levels 3 & 4 & the SQA Award in Mental Health & Wellbeing. • Adult Achievement Awards at Levels 2 (only for those with learning need), 3,4,5 & 6. • Digital Learning - ECDL and Advanced ECDL • Health and Wellbeing groups • ESOL/New Scots learning • Adult Challenges • Climate Change • Financial Wellbeing course
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	<ul style="list-style-type: none"> • Create a central information point to make it easier for our communities to know what is available in their local areas. 		<p>A new SQA in Mental Health Award is being set up on an online platform called Moodle in partnership with Inverclyde Council. This allows people experiencing Mental Health to have a better understanding of mental wellness and help manage their own wellbeing.</p> <p>There are Learners' Together forums across D&G offering adults to be key contributors to learning in local communities (supported by Lifelong Learning service). These forums contribute to local community learning programmes being delivered and encourage learner voice and co-production of programmes.</p> <p>Youth Work Services continued to deliver a wide range of accredited youth awards with young people in schools and in communities. This includes SQA and ASDAN accredited awards and the Duke of Edinburgh's Award which does not sit within an accredited framework.</p> <p>A new "DG Locator" map was developed and launched in November 2021 through TSDG. This provides a platform to categorise and map out a wide range of services available to the public across the region and which is being promoted and populated on an ongoing basis.</p> <p>SOSE support partners in the community to develop peer learning networks, for example through the South of Scotland ASN Network and Social Enterprise Networks.</p> <p>Community Food Providers were asked to identify their training and development needs to develop a specific D&G Council funded training programme to be delivered across</p>
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	<ul style="list-style-type: none"> Contribute to the PACE Partnership and help to support those facing the risk of redundancy with a particular emphasis on learning new skills/increasing confidence. 			<p>kickstart employment and combat unemployment rates in the area.</p> <p>New pathway of ESOL learning set up between Lifelong Learning and the college with DGMA as partner providing language learning from pre beginners to SQA level 5, also additional integrational skill learning being delivered.</p> <p>CLD Partners are involved in the PACE Partnership to help ensure a co-ordinated approach to those at risk of/facing redundancy and providing skills/upskilling support.</p> <p>SOSE provide a dedicated Youth Enterprise Coach who can provide one to one and group support to young people (18-30) who may be considering self-employment as a career choice. The Coach also liaises with other youth focussed organisations to support them and avoid duplication.</p> <p>SOSE are developing a Youth Advisory Board with support from Young Enterprise Scotland to identify new programme activities that will help to create new opportunities for and address key gaps in this area for young people in the South of Scotland.</p>
<p>2.3 Develop a new Lifelong Learning framework for D&G through CLD Partners to help promote what is available and aid the progression of learning at all levels and across all ages.</p>	<ul style="list-style-type: none"> A new Lifelong Learning pathway is developed with partners to help clarify what is on offer to our communities, remove any barriers to access and maximise participation and progression. 		<p>(Dagcol, LL)</p> <p>YW, E&S</p> <p>HSC CD</p> <p>TSDG</p>	<p>HNC Working with Communities qualification successfully launched in January 2022 with 7 students registering on the course.</p> <p>A new Lifelong Learning programme is being launched in April 2022 and which will form part of a broader pathway.</p> <p>A new Adult Learning PDA is being developed nationally with D&G and partners to further help learners access CLD career path.</p>

	<ul style="list-style-type: none"> We will look at ways to recognise prior learning (including volunteering experiences) in order to fast track progression through formal qualifications. 		Employability & Skills Partnership	
Theme 3 – Inclusion and equalities				
<p>3.1 Focusing work around those within protected characteristics groups:</p> <p>Age Disability Sex (Gender) Gender Reassignment (Transgender Identity) Marriage and Civil partnership Pregnancy and Maternity Race Religion or Belief Sexual Orientation</p>	<ul style="list-style-type: none"> Ensuring our CLD activities are open and inclusive and that any barrier to participation are removed wherever possible Provide tailored support in terms of confidence building, learning & skills and meeting identified need. Targeting of initiatives and activities which eliminate discrimination, harassment and victimisation. Making our services easier to access by providing additional help, training, information and support to those with: 		<p>(CLD Partnership)</p> <p>Equality & Diversity Working Group</p> <p>Poverty & Inequalities Partnership</p> <p>Gypsy Traveller Liaison Group</p> <p>Resettlement Board – Employability & Skills Workstream</p>	<p>A number of groups/organisations specifically working with people with disabilities were successful in receiving funding through the AL Recovery Fund as detailed earlier.</p> <p>ITEM 17 – LGBT Charter – Youth Work Service</p> <p>Agenda for Communities Committee on Tuesday, 7th December, 2021, 10.30 am - Dumfries and Galloway Council (modern.gov.co.uk)</p> <p>The Lifelong Learning service provides adult learning support groups for adults with additional support needs. Additional support is provided through third sector partners such as Better Lives Partnership; Wigtownshire Stuff and DG Voice. Staff undertaking new Dyslexia Awareness training through Dyslexia Scotland modules.</p>

	<ul style="list-style-type: none"> • Increase the level of ESOL provision and associated support available to Syrian/Afghan/Ukraine refugees as part of the Resettlement Board. 		<p>Family Nurse Partnership approach is fully embedded and operational across the whole region offering intensive home visiting support to Teenage Mothers antenatally to child's 2nd birthday. FNP local operational group in place monitoring & evaluating progress.</p> <p>Solihull training for ELC practitioners on going to support consistent approach to engagement with children and families pre-birth and maternity.</p> <p>10 x FTE additional resources have been secured to increase the level of provision and support for ESOL. This staffing resource has been essential to help increase the number of hours ESOL learning per week and support refugees to settle within our communities and progress into employment. This has been assisted through re-freshing the role of the Employability & Education Workstream. Currently work ongoing with The Bridges organisation in Glasgow to train local staff, partner organisations and employers when working on integration with EOSL learners.</p> <p>SOSE has established a Women's Enterprise Coach and a Young Person's Enterprise Coach to directly address barriers and provide tailored support to these two specific groups.</p> <p>SOSE has supported the creation of the SoS ASN Network to share best practice in transition and employability policy for young people and adults, help to identify gaps in service provision, act as a credible reference group for statutory sector.</p>
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<p>3.2 Providing tailored support to those experiencing poverty and hardest to reach to help build confidence, become more independent, develop new skills and to become self-sufficient.</p>	<ul style="list-style-type: none"> Identify those who need assistance most through CLD Partners and Tackling poverty Reference Group. Develop a clear offer of co-ordinated support with partners. 			<p>2022/23 allocation of funding to those experiencing poverty</p> <p>Tackling Poverty - Report - Final.pdf (moderngov.co.uk)</p> <p>Progress Report on Tackling Poverty and Inequalities - Final.pdf (moderngov.co.uk)</p> <p>Item 8 – Child Poverty Action Plan</p> <p>Agenda for Dumfries and Galloway Council on Thursday, 16th December, 2021, 10.30 am - Dumfries and Galloway Council (moderngov.co.uk)</p>
<p>3.4 Improving how we support parents and carers to meet the needs of their children and young people.</p>	<ul style="list-style-type: none"> Deliver a range of learning opportunities for parents, carers and families to help secure qualifications, progression into volunteering and employment. Maximise use and uptake of the new Parental Employability Support Fund. 		<p>(Whole Family Support WG)</p> <p>LL</p> <p>Social Work (DGC)</p> <p>NHS D&G</p>	<p>New App launched through “Whole Family Support” working group as part of Children’s Services Plan.</p> <p>Support available through the Parents Early Education Programme. All nursery staff trained through D&G as well as Lifelong Learning staff and Youth work staff to engage with young parents under 25 yrs, parents of pre-school age and parents of nursery age.</p> <p>Families Connect (Save the Children) programme in place to support parents from P.1-P.3.</p> <p>Social Work support given to adoptive carers; foster carers and kinship carers through support groups and planned yearly trained as well as individual workers.</p> <p>A pilot project between LL, DG College & Employability and Skills Service has funded parents who have gained SCQF qualifications into a college placement. This has resulted in 11 parents qualifying in Learning assistant posts with guaranteed interviews with DGC. Support is</p>

				<p>targeted at parents who are unemployed and have barriers to employment and those who are employed but in low skilled, low paid jobs or are underemployed.</p> <p>Target groups are:</p> <ul style="list-style-type: none"> Lone parents Disabled parents or those with a disabled child Parents with 3+ children Ethnic minority parents Parents with children who are less than 1 year old Parents who are under 25 years old Parents accessing ELC places including eligible 2's. <p>New ME2U volunteering programme launched with ESS, DWP & LL to provide school placements in primary and secondary from janitors to teaching assistants in Upper Nithsdale.</p>
Theme 4 - Health & Wellbeing				
<p>4.1 Recognise and understand the specific impacts that Covid -19 has had on health & wellbeing and prioritise support to those who need it most.</p>	<ul style="list-style-type: none"> • Partners have access to the most up to date information/intelligence to help inform local priorities. • Continue to ensure that our most vulnerable are accessing <ul style="list-style-type: none"> - the support they need at all times (i.e. food, health, digital) - are being supported to access funding that they are entitled to (including 		<p>LL, YW</p> <p>HSC CD</p> <p>Social Security Scotland</p> <p>TSDG</p>	<p>An assessment of current data/intelligence available has been collated through the CLD Partnership.</p> <p>Locality Hubs co-ordinated through TSDG are continuing to ensure food, health and digital support/funding is reaching those who need it most.</p> <p>HSC were heavily involved in the Locality Hubs and Community Support Cell to specifically support the Community Food Providers</p>

	<p>new Young Start benefit scheme).</p> <ul style="list-style-type: none"> CLD Partners are working together to offer a range of activities and learning opportunities aimed at improving Health & Wellbeing and targeted at: <ul style="list-style-type: none"> -those specifically affected negatively by the impacts of Covid -those with low confidence -practitioners 			<p>16 Projects approved as part of the AL Recovery Fund and which will positively contribute to improving the Health & Wellbeing of our most vulnerable.</p> <p>X 4 NHS Volunteer Community Development Programme activities were delivered digitally weekly in Nithsdale (Tai Chi/Art) to support health & wellbeing in the community.</p> <p>15 Nithsdale NHS Community Health Development Volunteers were supported to restart volunteer activities in January 2022 ensuring NHS National Covid Guidelines were followed:</p> <ul style="list-style-type: none"> - Tai Chi x7 classes per week, 15 volunteers and 112 participants - Art x 2 groups per week, 3 volunteers and 12 participants - Crafting x 2 groups, 3 volunteers and 16 participants - Food Group x 2 volunteers, 1 group x 6 participants <p>Nithsdale NHS Community Activist Programme – 4 volunteers meet fortnightly for empowerment and engagement sessions currently participating nationally and locally at a strategic level on the Dumfries & Galloway Infection Prevention and Control - Public involvement Group . Dumfries and Galloway NHS Volunteer Strategy Group and Scottish Communities for Health and Well Being.</p>
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	<ul style="list-style-type: none"> • Provide activities for our communities to improve their health & wellbeing through cultural and leisure experiences. 			<p>2 new activists joined the programme and are being supported by existing Activists and staff.</p> <p>Public Health Improvement Team in Wigtownshire delivered weekly “Cafe Connections” to continue supporting individuals with their health & wellbeing and encourage participation, thus reducing isolation and loneliness.</p> <p>Several online and face to face health and wellbeing groups have been offered successfully by Lifelong Learning service through D&G. Delivery planned for SQA in Mental Health and Wellbeing in August '22.</p> <p>Wigtownshire HSC produced the first edition of a Health & Wellbeing Information booklet with details of services available in the area to support people. Copies were given to food providers to enclose in their food parcels. They were also added to the hospital discharge packs. A second edition is being prepared to reach more people.</p> <p>D&G Active Communities social media page launched in early 2022 to help promote and co-ordinate a wide range of Health & Wellbeing related activities which are available across the region.</p>
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Theme 5 – Community Development, Empowerment and Renewal				
5.1 Supporting communities to grow, strengthen and recover from the impacts of Covid.	<ul style="list-style-type: none"> CLD Partners are working with local groups and organisations to help recovery following the impacts of Covid. Help and support is being provided for new community led projects which will stimulate community wealth building and growth. Develop the concept of 20-minute neighbourhoods. Develop place/locality planning and approaches 		<p>Community Development, Engagement & Ward Working (DGC)</p> <p>TSDG</p> <p>SOSE</p> <p>Voluntary groups & organisations</p> <p>Private Sector Businesses</p> <p>Youth Work (DGC)</p> <p>Economic Development (DGC)</p> <p>NHS D&G</p> <p>Health & Social Care Partnership</p>	<p>Successful NHS Community Development Volunteer Programme in place.</p> <p>Support to non-NHS volunteers through the Locality Hubs.</p> <p>Example - NHS Community Development Volunteer supported the making of scrubs for NHS clinical services at DGRI.</p> <p>SOSE is supporting enterprising communities and social enterprises to innovate, strengthen and grow through tailored one to one support which often involves collaborative working with other CLD partners and funders, examples include development of community assets, cultural heritage and tourism opportunities; governance; supporting communities in their transition to Net Zero; promotion of Fair Work; leadership programmes.</p> <p>A new Place Planning Partnership has now been established and forms part of the arrangements for Community Planning.</p> <p>Self-help guides are in development to support local communities to develop their own plans. Local Place Plans - Invitation to Create a Local Place Plan - Dumfries and Galloway Council (dumgal.gov.uk) A mapping exercise has commenced with the identified towns to capture key services/provision available.</p>

			Social Enterprises	<p>Dumfries Partnership Action Group has developed a Community Led Plan for DFS Town Centre.</p> <p>SOSE has supported DGC in undertaking a mapping of Community Action Plans in place across the region.</p> <p>“Home Teams” concept in development to encourage local solutions to health improvement. (Home Teams became fully operational in Sept 2022).</p> <p>Mapping of Community Food Providers activity has taken place and informed the Poverty & Inequalities Strategy and Action Plans along with the delivery and identification of cost of living impacts, needs and identifying gaps.</p>
<p>5.2 Continuing to support and work with communities to take a lead in transferring/managing community assets/services for the benefit of their communities.</p>	<ul style="list-style-type: none"> Partners have streamlined and effective processes in place which reduce bureaucracy and speed up decision making. Communities are feeling confident in taking on responsibility for assets. Maximise involvement of communities in Participatory Budgeting approaches. 			<p>The Council CAT procedures are reviewed every year with a performance report being presented to the Council’s Communities Committee.</p> <p>Community Planning & Engagement Service – 6-month performance report CPE Six Month Performance Report - Final.pdf (modern.gov.co.uk)</p> <p>DGC CAT annual report 2021/22 CAT Annual Report - APPENDIX - Final.pdf (modern.gov.co.uk)</p> <p>SOSE provides development and funding support to help enterprising communities and social enterprises to undertake feasibility works and capital development works within their geographical area. Their Community Asset Protocol/Guidance assists groups to work through the main issues associated with community ownership.</p>

				<p>ITEM 14 – 10,000 voices in action – Young People’s Participatory Budgeting – First year Progress report Agenda for Communities Committee on Tuesday, 7th December, 2021, 10.30 am - Dumfries and Galloway Council (moderngov.co.uk)</p> <p>DGC Participation requests 2021/22 COMMITTEE REPORT TO 13 MAY 2008 (moderngov.co.uk)</p>
<p>5.3 Building upon existing best practice and further develop our approaches to Community Engagement.</p>	<ul style="list-style-type: none"> • Capturing the voices of our communities through listening events and turning these into positive actions. • Recognising the new Locality Hubs as the main reference point for local Community Planning and maximise opportunities stemming from this. 		<p>Community Development, Empowerment & Engagement</p> <p>TSDG</p> <p>SOSE</p> <p>NHS D&G</p> <p>Police Scotland</p> <p>Scottish Fire & Rescue</p> <p>Voluntary groups & organisations</p>	<p>Examples of Community Conversations</p> <p>Community Conversations - Dumfries and Galloway Council (dumgal.gov.uk)</p> <p>Co-ordination of locality food partnerships in 3 areas (Nithsdale/ Stewartry/ Wigtownshire) supporting 19 Community Food Provider organisations to respond to food insecurity issues as well as wider projects that organisations are involved in that address mental health and wellbeing e.g. “check n chat” type provision, cooking activity packs, etc.</p> <p>HSC community health development is focused on improving the health and well-being of communities, enabling them to grow their own solutions to the challenges they face. Supporting food providers within communities of need during the COVID response is a perfect example of how solution- focused community development interventions can not only help problem solve in the short term, but enable community resilience and empower local people to develop sustainable outcomes.</p>

	<ul style="list-style-type: none"> Community Councils are being supported and empowered to become more representational and taking a lead on key issues affecting their communities through: <ul style="list-style-type: none"> -good governance -training and sharing of best practice - working in partnership with key public bodies and agencies 			<p>Community Councils in Dumfries and Galloway are supported by Dumfries and Galloway Council to ensure they meet their statutory requirements detailed within the governing document, the scheme for the Establishment of Community Councils in Dumfries and Galloway. In particular, support is provided through training sessions based on the roles, responsibilities and procedures contained within the scheme and this has proven helpful for those Community Councils re-established in the region.</p> <p>Community Councils have several routes of contact and these include the dedicated Community Council mailbox, the CCES - Community Council Enquiry Service, local contact with Ward Officers and Local Elected Members. The dedicated webpage www.dumgal.gov.uk/communitycouncils provides a vast amount of information that is updated on a regular basis, including copies of the Community Council newsletter that is published 6 times per year. The newsletter contains information on topics relevant to Community Councils including consultation and engagement, planning and licensing and examples of best practice across the region. Community Councils are a key component of any consultation being carried out on behalf of Dumfries and Galloway Council and Community Planning Partners and as part of their statutory duties are regularly included in consultation at local level, both as a consultor and a consultee.</p> <ul style="list-style-type: none"> Community Councils are being supported and empowered to become more representational
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				<p>and taking a lead on key issues affecting their communities through:</p> <ul style="list-style-type: none"> -good governance -training and sharing of best practice - working in partnership with key public bodies and agencies
<p>5.4 CLD Partners are helping our communities to feel safe and which is leading to increased community confidence.</p>	<ul style="list-style-type: none"> • Local communities/businesses are able to raise issues and have concerns affecting their communities dealt with proactively. • A range of early intervention and preventative initiatives are being deployed in communities to help reduce anti-social behaviour. 		<p>Anti-Social Behaviour Strategy Group</p> <p>Community Justice Partnership</p> <p>Safer Communities Partnership</p> <p>Youth Work (DGC)</p> <p>Community Planning & Engagement (DGC)</p> <p>Police Scotland</p>	<p>A new ASB Strategy has been developed with actions being taken forward through the ASB Strategy Group. This involves a range of CLD approaches and interventions particularly involving Youth Work.</p> <p>Scoping work linked to developing a new Safer Communities Partnership for D&G in partnership with the Scottish Community Safety Network was completed.</p> <p>Example - multi-agency approach to Visitor Management Visitor Management - Report - Final.pdf (modern.gov.co.uk)</p> <p>Item 18 – Resilience, Emergency Planning & Winter Preparedness Agenda for Communities Committee on Tuesday, 7th December, 2021, 10.30 am - Dumfries and Galloway Council (modern.gov.co.uk)</p> <p>Provision of adult learning opportunities within HMP Dumfries to help prisoners to develop new skills, increase confidence and reintegrate into communities by securing employment and/or entry into higher education support on release.</p>

			<p>NHS D&G</p> <p>NHS D&G</p> <p>Health & Social Care Partnership</p> <p>Economic Development (DGC)</p> <p>Private Sector</p>	<p>Item 21 – Development of D&G Active Travel Strategy Agenda for Communities Committee on Tuesday, 7th December, 2021, 10.30 am - Dumfries and Galloway Council (moderngov.co.uk)</p> <p> Item 6 Climate Emergency Declarati</p> <p> ITEM 6 - Appendix 1 - DumfriesGalloway</p> <p>SOSE are the first Scottish enterprise agency to be named a Carbon Literate Organisation. They undertook Climate Literacy training across the whole organisation to embed net zero in their approach & operational delivery as well as in their support of our region’s just transition to net zero. They have used this to support projects like the Carsphairn Community Woodland, the Ethical Dairy, the Furniture Project and the Langholm Initiative who are looking at the potential for carbon storage on their land.</p>
Theme 7 – Digital				
<p>7.1 Providing targeted support through CLD Partners to ensure that those who need assistance most are able to become more</p>	<ul style="list-style-type: none"> Co-ordinate strategic digital activity through CPPB 		<p>D&G Community Planning Partnership Board</p>	<p>The Community Planning Partnership Board approved the co-ordination of strategic digital activity as a priority. A small working group of CP partners has been scoping out the digital skills landscape to complement the digital delivery plan stemming from the Regional Economic</p>

<p>confident in using the essential digital skills for life and work.</p>	<ul style="list-style-type: none"> • Develop a co-ordinated digital skills programme and informal support offer through partners. • Use TSDG Locator App to map out regional digital providers • Support TSDG to progress digital exclusion research • Develop digital volunteers/champions to support communities. 	<p></p> <p></p> <p></p>	<p>D&G College</p> <p>TSDG</p> <p>Lifelong Learning (DGC)</p> <p>Youth Work (DGC)</p> <p>People & Transformation (DGC)</p> <p>Poverty & Inequalities Partnership</p> <p>SOSE</p> <p>Voluntary groups & organisations</p> <p>HSC Partnership</p>	<p>Strategy. This has involved direct interviews with local third sector digital providers.</p> <p>The Lifelong Learning service provides online and face to face digital classes across the region with a focus on basic digital skills to ICDL qualifications. Connecting Scotland applications have been successful in gaining devices and providing devices to ESOL adults.</p> <p>Wigtownshire & Stewartry Health Improvement Team trained as Digital Champion and provided 1 to 1 digital support online and in person as part of the Connecting Scotland Programme.</p> <p>An extensive digital exclusion research project commenced through TSDG. This has generated over 900 responses from those “hardest to reach” and will further inform the partner digital skills strategy when the analysis of responses has been finalised.</p> <p>Digital Exclusion During Covid TSDG was invited to lead on several digital exclusion projects. As a result, we identified key gaps in strategic understanding and commissioned further research into digital exclusion in Dumfries and Galloway. Extensive delivery from DGC and third sector partners offering digital support especially given the effects of the pandemic. Connecting Scotland funding sought to help lessen the poverty digital divide.</p>
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			<p>Digital exclusion is defined as a lack of access and / or motivation and / or skills</p> <p>TSDG commenced phase 1 of the Digital Exclusion Primary Research Project in October 2021. A project team was established and worked with a Project Reference Group to draft, finalise and implement the survey. The survey was facilitated through trained interviewers from 38 third sector and public sector organisations.</p> <p>Phase 2 of the project commenced in April 2022, this includes data analysis and reporting. The project report will be launched on 27 September 2022.</p> <p>898 responses have been received, across all age groups from age 16+ and across all income groups.</p> <p>This is the first time we have D&G specific data for digital exclusion.</p> <p>Digital Exclusion - Third Sector Dumfries & Galloway (tsdg.org.uk)</p> <p>Example – HSC Community Development and mPower staff preparing a questionnaire for those in receipt of a digital device through connecting Scotland (98 devices issued). Focus is on Wigtown/Stewartry for those with no income.</p> <p>A report was prepared highlighting the need for digital skills and the value the support from staff/volunteers has been to beneficiaries.</p> <p>An informal digital skills “drop in” group was established in Newton Stewart and is progressing well. Due to its success and need for support, another drop-in has been established in Stranraer in partnership with Lifelong</p>
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				Learning. 2 volunteers from Lifelong Learning were involved in the running of the new group.
7.2 Ensuring that funding opportunities available to support the purchase of digital devices; improve connectivity and reduce digital exclusion are co-ordinated across partners and targeted at those who need assistance most.	<ul style="list-style-type: none"> • Use CLD Partner intelligence to identify gaps. • Maximise use of Connecting Scotland funding to help eliminate digital exclusion. 	 		A dedicated multi agency group was formed involving a range of CLD Partners to oversee the co-ordination of Connecting Scotland Funding applications and to ensure those who needed devices most were prioritised and that there was no duplication.
7.3 Supporting the CLD workforce to develop a high level of digital competence to enable them to support others and make best use of new digital platforms and technologies	<ul style="list-style-type: none"> • Assess digital gaps in the workforce. • Design and implement a programme to upskill and support practitioners. 	 		<p>Through the Community Planning Partnership, interviews have taken place with large Public/Third Sector employees to help identify gaps.</p> <p>Online training through Education Scotland and Youth Link Scotland has been accessed throughout the pandemic for staff as well as inhouse training from Lifelong Learning digital officer and through South West Collaborative. Additionally in-house delivery had been given to teams from digital officer and for practitioners through the CLD Collaborative.</p>

Theme 8 – Volunteering				
<p>8.1 CLD partners are working together to share best practice, co-ordinate opportunities and ensure high quality experiences for our volunteers.</p>	<ul style="list-style-type: none"> Partners have effective procedures, guidance and support arrangements in place for volunteers. Volunteers are being matched to opportunities that best suit their skills and experience and partners are utilising and promoting the new TSDG website for volunteering opportunities. Best practice is shared through the CLD Partnership. DGC achieve accreditation through Volunteering Scotland. NHS achieve accreditation through investing in volunteers. 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>DGC Volunteering Group</p> <p>TSDG</p> <p>HSC Community Development</p> <p>NHS D&G</p> <p>Lifelong Learning (DGC)</p> <p>Youth Work (DGC)</p> <p>Young Person’s Guarantee Partnership</p> <p>Voluntary groups & organisations</p>	<p>NHS Community Development Volunteer Programme –</p> <p>26 volunteers were individually supported virtually. Regular 1:1 support was provided in a medium suited to the individuals need. 624 hours of contact with individuals</p> <p>New volunteering role as “Digital Champion” was created to help support the digital support drop-in in Newton Stewart.</p> <p>TSDG’s “match and gap” tool being promoted.</p> <p>Youth Work Services have put in place a regional process for young people with an interest in volunteering that includes training and achievement of SQA recognised awards. This programme is open to wider youth work providers to support sector development.</p> <p>Lifelong Learning continues to contribute to the D&G Volunteer Strategy by providing regular SQA opportunities to gain accreditation in Preparing to Volunteer and Volunteering courses.</p> <p>DGC achieved accreditation through Volunteering Scotland.</p>

	<ul style="list-style-type: none"> • Increasing opportunities for young volunteers. • Attracting retirees into volunteering. • Investigate use of the Ladder of Participation tool to help measure community representation and participation. 			<p>DGC securing Volunteer Scotland accreditation. Volunteering - Dumfries and Galloway Council (dumgal.gov.uk)</p> <p>Volunteers Week (1 June – 7 June 2021) training programme – 17 training events offered, with 33 participants attending 9 events</p> <p>Mentoring Programme Third Sector Dumfries and Galloway established a successful pilot mentoring programme, aimed at aspiring leaders in the Third Sector. The scheme involved nominated mentees being matched with mentors to enable a positive mentoring relationship, developing the mentees progression towards senior management positions within the Third Sector.</p> <p>The mentors included senior leaders within the third sector, NHS, local authority, housing associations and private business owners with social impact. In total 8 mentees were matched with 6 mentors, meeting over a 14 week period. As part of the pilot, both mentors and mentees underwent training and familiarisation sessions and were matched using personality profiling. The pilot has resulted in the wider roll out of the programme.</p> <p>Total number of volunteering hours logged: 17,900</p> <p>Formal assessment of DGC’s volunteering procedures/approach by Volunteer Scotland commenced in Jan/Feb 2022.</p>
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<p>8.2 Providing accredited opportunities for volunteers to build confidence and maximise their impact.</p>	<ul style="list-style-type: none"> • Volunteers are being engaged to identify need and have access to the support they require. • Partners are offering a range of accredited awards to support volunteers. 			<p>Volunteer training has been provided for over 100 volunteers with a timetable for 28 different learning opportunities.</p> <p>Three SQA Volunteering courses ran successfully throughout the pandemic delivered by Lifelong Learning.</p> <p>New Digital Champion volunteer successfully achieved an accredited SVQ through Connecting Scotland.</p>
<p>Theme 9 – Workforce</p>				
<p>9.1 Develop a new sustainable qualification pathway within the region to increase the number of people pursuing careers within CLD</p>	<ul style="list-style-type: none"> • Work with D&G College, UWS and CLD Partners to create a sustainable pathway to support careers in CLD. • Increase awareness, understanding and interest of CLD careers in the Senior Phase. • Secure cohorts in NC/HNC qualifications at D&G College from 2022 academic year. • Secure an increased number of work placements and apprenticeships across CLD Partners. • Assist in helping to address workforce shortage in the Health & Social Care sector 		<p>D&G College</p> <p>Lifelong Learning</p> <p>Youth Work</p> <p>Employability & Skills</p> <p>TSDG</p> <p>Education</p> <p>University of the West of Scotland (UWS)</p> <p>D&G CLD Practitioner’s Collective</p>	<p>A proposed pathway is in development. College have commenced the Working with Communities qualification in Jan 2022.</p> <p>There is a pathway in place for adults to gain qualifications in the community through SQA and Adult Achievement Awards, incorporating volunteering opportunities and to complete a Bridging course at the college and then access to higher education opportunities relating to CLD.</p> <p>Lifelong Learning are contributing to the writing of a Scottish wide PDA in Adult Learning.</p> <p>Lifelong Learning working nationally also to contribute to PDA SALL (Supporting Adult Literacies Learning).</p>

			Youth Work Practitioner's Forums Employability Training Practitioner's Forum	
9.2 Ensure our CLD Workforce have the necessary skills and training to help support our communities to recovery	<ul style="list-style-type: none"> • Ensure that training and support is provided across the following key areas, in particular: <ul style="list-style-type: none"> - Digital Skills - Health & Wellbeing - Community engagement - Trauma Informed Approaches 		D&G College Lifelong Learning Youth Work Employability & Skills TSDG Education D&G CLD Practitioner's Collective Youth Work Practitioner's Forums Employability Training	<p>Informal digital skills opportunities available, however requires better co-ordination.</p> <p>Scottish Government have made £500M available for Trauma informed training with DGC Education co-ordinating D&G offer.</p> <p>D&G CLD Practitioner's Collective secured funding from the Adult Learning Recovery Fund to provide digital skills upskilling for CLD Practitioners.</p> <p>D&G Council's Youth Work Service have provided various training opportunities for the sector throughout this reporting period. This has included the annual development sessions for the sector and local training identified through Youth Work locality partnerships.</p> <p>Between 1 April 21 and 31 March 22, training delivered by TSDG totalled 55 events, with 257 participants. Training includes:</p> <ul style="list-style-type: none"> • Charity Trustee Duties and Responsibilities • Cyber Resilience

			<p>Practitioner's Forum</p> <p>SW Network/SWEIC</p>	<ul style="list-style-type: none"> • Funding - How to write a successful funding application • Getting Ready for Volunteers Workshop • Gift Aid - It Is Right for your Charity • Governance - Financial Management for the Third Sector • Governance - Charity Trustee Duties and Responsibilities • Governance - How to hold Effective and Engaging Meetings • Governance - The Scottish Governance Code for the Third Sector • Improving Mental Health and Wellbeing in Dumfries & Galloway • Introduction to Equality and Diversity <p>Nithsdale Community Health Development Team completed Consultation Institute training.</p>
<p>9.3 Support the development of the CLD Practitioners' Collective to support CLD practitioners in their practice and act as an advisory group on local and national CLD matters.</p>	<ul style="list-style-type: none"> • A self-sustaining network is established with clear governance arrangements in place. • Increase learning opportunities and support for CLD practitioner's working within local third sector groups and organisations. 		<p>(D&G CLD Practitioner's Collective)</p> <p>CLD Partnership</p> <p>Voluntary groups and organisations</p>	<p>A Terms of Reference has now been approved.</p> <p>Scoping event with practitioner's took place at the end of January 2022.</p> <p>Meeting scheduled with Youth Work staff to explore involvement in the Collective.</p> <p>Funding was secured through the Adult Learning recovery fund to supporting digital upskilling.</p>

	<ul style="list-style-type: none"> To encourage and increase membership to professional body for CLD (CLD Standards Council). Investigate securing CLD Standards Council Standards Mark status 			
Theme 10 - Governance and Quality Assurance				
10.1 Agree and implement an updated Terms of Reference for the CLD Partnership.	<ul style="list-style-type: none"> Partners have jointly developed and agreed a new Terms of Reference. Partners are committing to the expectations outlined in the Terms of Reference. 			Final Terms of Reference agreed by the CLD Partnership at its April meeting.
10.2 Undertake a partner self-evaluation against the new Quality Indicators and develop an improvement plan.	<ul style="list-style-type: none"> Review previous self-evaluation activity and improvement plan. Identify most beneficial QI's to focus on as a partnership. Facilitate a self-evaluation and develop an improvement plan. 	 		<p>Previous self-evaluation exercise updated.</p> <p>Proposed self-evaluation scheduled against new QI's agreed at April CLD Partnership meeting.</p> <p>Initial self-assessment will take place on the Lifelong Learning QI supported by HMI attached to SW Network.</p> <p>D&G CLD Partners participated in the national Thematic review (May 2022).</p>
10.3 Complete an annual evaluative report on the work of the	<ul style="list-style-type: none"> Review the previous 3 year's end of year reports. 			Final draft version produced.

<p>Partnership and secure approval through the Community Planning Partnership Board.</p>	<ul style="list-style-type: none"> Establish a post-Covid baseline for CLD related performance information. Agree on any revised performance measures and present a report on 2021-2024 plan to the CPPB. 			<p>Work has commenced to gather available KPI information and link with the national KPI's for CLD wherever possible.</p>
<p>10.4 Increase the involvement and representation of local groups and organisations through the CLD Partnership</p>	<ul style="list-style-type: none"> Consider specific needs emerging through public consultation. Identify ways to increase engagement such as specific listening events/community conversations. 	 		<p>Following the success of Adult Learning Recovery Fund proposal is to establish an Adult Learning Sub Group as part of CLD Partnership with an initial focus on those groups who contributed to the CLD Plan Consultation.</p>
<p>Current CLD Standards Council Membership – Dumfries & Galloway</p>			<p>Dumfries and Galloway Council (17 Associate & 15 Full Members)</p> <p>Voluntary Sector (12 Associate & 6 Full members)</p>	

CLD PARTNERSHIP SELF-REFLECTION ON PROGRESS – 2021-22

THEME	QUALITATIVE COMMENT	PROGRESS
1. Children & Young People	<p>Good progress has been made including work linked to UNCRC Children’s Rights; The Promise; Youth Participation; Accredited opportunities; Modern Apprenticeships; Family Learning/Parenting and the D&G Youth Council.</p>	
2. Learning, Skills & Employability	<p>Good progress has been made linked to the impact of the Adult Learning Recovery Fund which helped build stronger relationships with sector partners.</p> <p>New Co-ordinated offer for School Leavers aged 16-24 and the work taking place through Young Person’s Guarantee Partnership & No One Left Behind has been positive.</p> <p>Co-ordinated support to refugees including significant ESOL support and securing additional staffing resources.</p> <p>New Lifelong Learning programme launched offering a range of in person/hybrid learning opportunities.</p> <p>Strength of Foodsharing networks and learning from Covid.</p>	
3. Inclusion & Equalities	<p>Good progress achieved evidenced through:</p> <ul style="list-style-type: none"> • DGC Youth Work Services achieved silver LGBT Charter Mark status. • Partner co-ordination around meeting the needs of Gypsy Travellers. • Targeted work through the Whole Family Support Group to support parents/families in need of help the most. • New Poverty & Inequalities model and allocation of funding to those experiencing the greatest hardship. 	

4. Health & Wellbeing	<p>Good progress has been evident through Council, Health & Social Care/NHS and Third Sector, in particular, to help communities recover from Covid; tackle poor mental health and wellbeing and facilitate a wide range of opportunities to help improve mental health & wellbeing and reduce social isolation. This includes the launch of a new D&G Active initiative aimed at improving the health & wellbeing of our residents.</p>	
5. Community Development, Empowerment & Renewal	<p>Very good progress has been made building on well-established mechanisms and networks which worked well during the Covid response and now integral to supporting recovery and renewal including:</p> <ul style="list-style-type: none"> • A new Place Planning Partnership in place to help communities develop their own plans; range of self-help materials produced; supporting capacity building; sharing of learning. • SoSE supporting economic recovery through funding and professional advice. • A range of locally based Community Conversations/Ward events helping to facilitate a “bottom up” approach to community planning and taking positive action in partnership with our communities. • Establishment of Home Teams as part of a new model for Health & Social Care. • SOSE supporting economic recovery through funding and professional advice. They awarded £5.1M of funding to 66 enterprising Community organisations across the South of Scotland in 2021/22 to support priority town regeneration, community ideas and project development. This investment has safeguarded 148 jobs and created 79 new jobs. 	
6. Climate Change	<p>Whilst some good progress has been made, there is work to do across Partners to co-ordinate and focus efforts.</p>	

	<p>Positive opportunities were capitalised on linked to COP 26 and which led to Climate Champions being appointed through Youth Work.</p> <p>Lifelong Learning developed and rolled out a Climate Awareness Course which was well received.</p> <p>D&G Active Travel Strategy approved through DGC.</p> <p>SOSE became a Carbon Literate organisation achieving a Carbon Literate Organisation Bronze Award after rolling out climate and carbon literacy training to all their Board and staff members.</p>	
7. Digital	<p>Positive work has taken place across partners to help co-ordinate the issuing of devices through Connecting Scotland Funds to those who need them most.</p> <p>TSDG commissioned a piece of work around Digital Exclusion research which is now helping to better understand and shape the digital needs of our communities.</p> <p>Through the Community Planning Partnership Board, a Digital Skills Strategy has been developed and which has considered the Exclusion research and needs of businesses and workforces.</p> <p>On the ground a range of CLD Partners are providing digital skills support to individuals within our communities including drop in's; champions programmes; informal support and accredited opportunities.</p>	
8. Volunteering	<p>Volunteering continues to be strong within Dumfries & Galloway with HSC/NHS, Council and Third Sector all offering opportunities, training to develop new skills and experiences leading into employability.</p>	

	<p>TSDG have a “match and gap” tool to help match volunteers to the most suitable opportunities and also lead on a Mentoring Programme.</p> <p>DGC have successfully progressed accreditation through Volunteering Scotland.</p>	
9. Workforce	<p>Work has commenced on developing a pathway for progression into CLD careers linked to DG College. This is still work in progress at the moment. Practitioners have benefitted from a wide array of learning opportunities including those offered through Education Scotland, however tracking these has proved to be difficult across partners.</p>	
10. Governance	<p>An updated Terms of Reference was approved for the Partnership and a draft performance framework is in development.</p> <p>Self-reflection is an important part of the culture of the CLD Partnership, however a more formal assessment against the new How Good is our CLD4 QI's has not yet been completed, however proposals to take this forward have been agreed at recent partnership meetings along with upskilling.</p> <p>CLD Partners took part in the CLD Thematic Inspection held in May 2022 and self-evaluation exercises have recently been completed through the Children's Services Partnership, Local Employability Partnership and Ward Working team as part of the wider Council Communities Model concept.</p>	

CONTRIBUTION TO CLD THEMATIC INSPECTION – MAY 2022

INFORMAL FEEDBACK

- Strong examples across the board of effective approaches with our communities; problem solving; bottom-up approaches and good use of data;
- The term “more than the sum of its parts” was used to describe partnership arrangements;
- Clear shared understanding across partners and building of trust with our communities;
- Useful to see the “at a glance” progress updates against new CLD Plan;
- Strengths around volunteering;
- Noted how data was captured in relation to Foodsharing and evidencing impact which was impressive;
- Plenty of examples of monitoring & evaluation and use of key learning from this;
- Noted positive impact of and adaptations to digital technology by the workforce;
- Evidence of sustained provision;
- Continued mechanisms in place (following initial Covid response) to support our most vulnerable;
- Strong targeted work around young people and joint work with partners;
- Inspectors noted that D&G is possibly the only local authority to use internal Youth Work resource as opposed to a commissioning model in terms of mental health & wellbeing project in secondary schools;
- Good to see work to support Gypsy Travellers;
- Noted work around young parents/carers and progression into employment;
- Good use of the outdoors as a learning environment;
- Strong partnership initiatives with Police/HNS;
- Quick response to address emerging local issues (i.e. water safety; road traffic incidents);
- Positive work around isolation packs and noted ongoing support to those still isolating;
- Safeguarding – support to staff around suicide prevention;
- Positive to see local authority taking responsibility for volunteer insurance and associated risk assessments in place;
- Food poverty being addressed in partnership as a vital need;

- A clear break away from “silo working”;
- Co-ordination and deployment of digital devices clearly a “lifeline” for learners and services adapted at pace to change their operating model (including ongoing support);
- Positive impacts around SQA Volunteering award;
- Stove Network – great to see positive progress since last visit (“if something needs doing, let’s do it!”);
- Partnerships are strengthening;
- Roll of 3rd sector increasing.

AREA FOR IMPROVEMENT

- Moving towards a planned/pro-active approach and embedding best practice. Use of SWOT analysis (i.e. Locality Hubs);
- Developing shared performance reporting across CLD Partners – “where does it all come together?”;
- Assess impacts of the move from face to face to digital to hybrid approaches on both learners and staff.