



# Welcome to

## Drummore Primary School



December 2022

# Information at a Glance

## School Address

Drummore Primary School Drummore, DG9 9PY

Email address

[gw08officedrummore@ea.dumgal.sch.uk](mailto:gw08officedrummore@ea.dumgal.sch.uk)

Parent Council Chairperson Mrs Elaine McClymont

Parent Council email

[elainemcclymont@btinternet.com](mailto:elainemcclymont@btinternet.com)

Head teacher

Mrs Ilene McColm

School Roll

29

Denomination Status

Non-denominational

Status of Gaelic

No Gaelic Teaching

## Teaching Staff

Miss Katie Bell

Principal Teacher

Miss Robyn Moffat

Class Teacher

Mrs Nicola Blain

Class Teacher

Mrs Katie McCulloch

Class Teacher

Mrs S Archibald

Additional Support  
for Learning Teacher

**If you would like some help understanding this or need it in another format please contact 030 33 33 3000.**

## Auxiliary Staff

Mrs M Thomson

Learning Assistant  
and Clerical Assistant

Ms V. Johnson  
Assistant

Building Facilities

Mrs T Merrifield

Catering Manager

Mrs C Trowers

Cleaning Assistant

School term dates can be found at:

[http://www.dumgal.gov.uk/article/15239/  
School-term-and-holiday-dates](http://www.dumgal.gov.uk/article/15239/School-term-and-holiday-dates)

## Communicating with home

If you have general enquiries (such as missing clothing, lunches, transport appointments/absences and uniforms) Please contact the school office. Please call by 9.30am if your child is going to be absent for any reason (Tel 01776 840235) If a parent has any aspect of their child's learning that they wish to discuss, they should contact their teacher via email or telephone message, so that the appropriate member of staff can help





## Welcome from the Head Teacher

Dear Parent / Carer

A warm welcome from everyone at Drummore Primary School. We hope you find this handbook helpful and that it gives you a flavour of what we aim to achieve for your child. Our clear vision, values and aims, developed by our families and staff, demonstrate that we are all working together as one team, striving to ensure that every single child leaves us equipped with the necessary skills to achieve their goals and dreams. We want all our learners to look back on their time in our school with fond memories, knowing that they were cared for, respected and valued every step of the way. Our pledge to you is to remain committed to these aims every day. I look forward to working in partnership with you at Drummore Primary and supporting your child to blossom and succeed..

Yours sincerely

**Ilene McColm**  
Head Teacher

For more information about how we support parents and work with our schools please see our [Authority Handbook](#)

## School Aims, Values and Ethos

*“Step aboard our ship*

*Come join our crew*

*We all sail together*

*To make you the best YOU!”*

### Vision

Our vision within Drummore Primary is to develop resilient, respectful, confident, happy individuals with a love for learning.

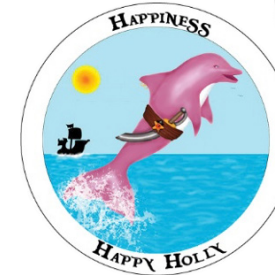
### Values

At South Rhins Primaries, we value:

- Respect
- Resilience
- Confidence
- Happiness
- Love of Learning



Leading the ship in its journey towards achieving the goals and dreams of our learners, is Captain Arrchi! He is a successful starfish created by the children, who works alongside the crew on our ship. Each crew member will support and inspire your child to use their characteristics and skills to achieve, whatever that may look like for them. We embrace uniqueness and individuality!



### School Aims

- To put learners, families and our local community at the heart of everything we do.
- To provide a happy, nurturing school community where all children are supported and encouraged to achieve their full potential.
- To provide rich learning opportunities where children will be ready for the challenges they will meet in their future.

To recognise that we all have responsibilities to look after ourselves, others and the world we live in.



## Contact Us

The school welcomes suggestions and enquiries from parents and carers.

### If you need to find out something

We can be contacted by e-mail, telephone, group call text messages or face to face. Where it is not possible to resolve enquiries straight away, we will make arrangements to follow up as necessary with the most appropriate member of staff.

### Comments, Complaints and Compliments

A comment might be some brief feedback about how we have handled a situation or delivered a service. It is best to pass a comment straight to the school so that we can take any necessary action.

If you are not happy with the response you receive or a decision that has been made, you can Ask us to Look Again. You can do this by contacting [ParentalInvolvement@dumgal.gov.uk](mailto:ParentalInvolvement@dumgal.gov.uk). At this point an Officer will contact you and discuss the issue and direct the enquirer as appropriate.

Remember you can also access Dumfries & Galloway Have Your Say at <http://www.dumgal.gov.uk/article/17349/Have-your-say>



## How the School Works

### Class Organisation

For organisational purposes, schools are structured into classes. Each year it is the responsibility of the Headteacher to organise the class structure.

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P1-4 Sunny Room – Miss Bell /Mrs McCulloch

P5-7 Seaside Room – Miss Moffat/Mrs Blain

For more information please see the [Education Authority Handbook](#)

### Positive Behaviour and Celebrating Success

We promote positive behaviour through our Positive Relationships policy, which was co-created with learners, staff, parent/carers and community, and is based on Respect for All: The National Approach to Anti-Bullying for Scotland's Children and Young People policy, UN Convention on the Rights of the Child and Getting It Right for Every Child.

All behaviour is communication so we believe the most successful way to promote positive relationships is to create an ethos where we try to understand behaviours through restorative practices and give appropriate support where needed, referring to the Principles of Nurture throughout. Staff are trained in these theories and show compassion and patience when managing behaviours.

The wider impact of challenging behaviour is always acknowledged and positive solutions to move forward are supported. We celebrate success and real-life examples of learners displaying our school values in a variety of ways. Our school reward system, Class Dojo, is aligned with our values, as is our "HT's

Wee VIPs" monthly award. Every 5 Dojo Points earns children 1 merit which translates to 1 house point, which we update at shared assemblies. Exciting treats are offered at the end of each term to the winning house, as suggested by the children.

We also give children opportunities to take the lead on their learning including Buddy Systems, leading lunch time clubs, forming working parties and attending committees such as Pupil Council.

For more information please see page 13 of the [Education Authority Handbook](#)

## School uniform

All Dumfries and Galloway schools have a dress code which encourages pupils to dress in a way appropriate to attendance at school. For more information on School Uniform, Dress Code, and School Clothing Grants visit [www.dumgal.gov.uk](http://www.dumgal.gov.uk)

Our school uniform consists of grey/black skirt/pinafore/trousers, white/ navy polo-shirt and purple sweatshirts/cardigans etc. We also allow purple gingham dresses. We also require a change of indoor shoes for in school.

We prefer no jewellery, make up, false nails for health and safety reasons. For PE, a change of clothes is required e.g. shorts, tracksuit bottoms, leggings, tshirt. Sports related merchandise is not permitted.

All uniform items with the school emblem design can be ordered directly from:  
WBS Signs - Tel 01776 830555



## Financial Support for Children and Families

### Grants and Bursaries

#### Scottish Child Payment

The Scottish Child Payment is a payment for families on certain benefits or tax credits. Eligible families will get £40 every four weeks for each child under six.

Further information and an application can be made at: [mygov.scot](http://mygov.scot) website or call us on 0800 182 2222.

#### Best Start Grant

Best Start Grant and Best Start Foods are payments that help towards the costs of being pregnant or looking after a child. Best Start Grant is made up of 3 one-off payments:

- Pregnancy and Baby Payment
- Early Learning Payment
- School Age Payment

Best Start Foods is a prepaid card that can be used in shops or online to buy healthy foods like milk or fruit. The payments you can get now will depend on:

- how far along in your pregnancy you are
- how old your child is

Further information and an application can be made at: [mygov.scot](http://mygov.scot) website

#### Clothing Grant

The award of clothing grants is to assist with the cost of school clothing for families who are on a qualifying benefit or on low income. The current award is presently £134 per primary school child and £150 per secondary school child.

Further information and an application can be made at: Free school meals and associated payments - Dumfries and Galloway Council ([dumgal.gov.uk](http://dumgal.gov.uk))

Education and Learning Directorate are committed to supporting families through their Anti-Poverty Strategy – details of which can be found at [www.dumgal.gov.uk/poverty](http://www.dumgal.gov.uk/poverty) Schools should also make parents aware of the School Uniform Bank Project. Donation and Collection information can be found at the above link.

### School Meals

The Naturally D&G local provenance for a sustainable future ensures that meals are freshly prepared with seasonal ingredients and are free from undesirable additives.

Detailed information on school meals is available at [www.dumgal.gov.uk/schoolmenus](http://www.dumgal.gov.uk/schoolmenus)

### Special Dietary Requirements

Facilities Services – Catering provide special dietary requirements for food allergy and intolerances; medically prescribed diets; or diets for religious or cultural reasons specific meals for children of different ethnic origin. Simply ask the school for a registration form to allow us to inform the catering team who will discuss your child's requirements in full.

For more information contact the Solutions Centre on 01387 271 112 or [solutionscentre@dumgal.gov.uk](mailto:solutionscentre@dumgal.gov.uk) to access the Legislation & Nutrition Officer.

### Free School Meals

Free school meals are provided for all pupils in Primary 1, 2, 3, 4 and 5. Confirmation of when this will be rolled out to Primary 6 and Primary 7 from the Scottish Government has yet to be confirmed.

In Nursery eligible children can receive up to 1140 hours a year of Early Learning and Childcare. As part of this funded offer the child will be entitled to one free meal and a snack each day.

All primary schools are now operating a pre-order system for school lunches for paid and free school meals. Parent / Carer will receive a letter informing them of how to create and set up an account for their child.

Free school meals can lead to a large saving in each year, nursery and primary school pupils can save £360 and secondary school pupils can save £370. You'll also be helping your child's school if you qualify for free school meals. Some Scottish Government funding provided directly to schools is linked to the number of pupils who are entitled to free school meals.

For more information visit [www.dumgal.gov.uk/schoolmeals](http://www.dumgal.gov.uk/schoolmeals)

Visit the school meal website for further information [www.dgschoolmeals.co.uk](http://www.dgschoolmeals.co.uk)



## School Transport

Free school transport is available for some school children attending primary or secondary school if they live within the school catchment area and if they meet certain criteria. For more information and guidance visit <http://www.dumgal.gov.uk/article/15245/Free-school-transport>

## Free Travel for 5 - 22 year olds

From 31 January 2022 all children and young people aged 5-22 will be entitled to free bus travel in Scotland. You can apply for free travel online from today at [www.getyournec.scot](http://www.getyournec.scot) (This cannot be done through your school)

## Attendance

It is your responsibility as parents to ensure that your child/children attend school regularly. For the safety of all children it is important for you to telephone the school office prior to/at the beginning of the absence. Absences are recorded in class registers and frequent or irregular absences not supported by a reasonable excuse, will be notified to parents and the matter may be referred to the Opportunities for All Service. If possible please, try to make dental/medical appointments outwith school hours. However, if this is not possible please inform us in writing or by telephone of the appointment and arrange to collect your child from class.

For more information on Attendance, Absences, Lateness and responsibilities of parents please visit [www.dumgal.gov.uk](http://www.dumgal.gov.uk)

## Absence from School

Pupils who need to leave school during the school day ie doctor /dentist appointments, must be collected by a named contact confirmed with the school office. They must also report to the school office on their return to school.

## Curriculum for Excellence

Curriculum for Excellence (CfE), now known as 'Scotland's Curriculum,' is bringing learning to life in the way education is delivered for all 3-18 year olds in nursery, primary, secondary, at college and via workplace or community learning. It aims to respond and adapt flexibly to meet the needs of an ever changing and evolving world and Scotland's place within it. At its heart lies a constant commitment and drive towards excellence and equity, to raise standards, improve knowledge, develop skills for all learners and close the gap between the lowest and highest achievers by ensuring everyone has an equal opportunity to be successful no matter what their background or circumstances. Ultimately it aims to nurture children and young people as successful learners, confident individuals, effective contributors and responsible citizens.

### Broad General Education

Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span pre-school to the end of S3. This is the Broad General Education. Pupils progress at their own pace, working through the Experiences and Outcomes of the most appropriate level for them. Pupils will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

## Curriculum rationale

In 2021-22, school staff, pupils and members of our school community all contributed in the creation of a school curriculum rationale. We organised our curriculum experiences around the 4 contexts for learning highlighted by Education Scotland:

### 1. Ethos and Life of the school

We provide the opportunity for our learners to contribute to their community, participate in responsible decision making, contribute as leaders and role models and offer support to others.

### 2. Opportunities for Personal Achievement

We provide opportunities for our learners to develop their resilience and confidence, experience a range of achievements in the classroom and beyond, take on challenges, work closely with different organisations and have their voices heard. We support our learners to participate in/lead after school/ lunch clubs, as well as recognise wider achievements out with school setting.

### 3. Curriculum areas and subjects

We prioritise Literacy and Numeracy as core areas of education and teach these subjects discreetly and also in a cross-curricular way using a range of learning contexts. In addition to this, we seek to ensure that Health Education remains a high priority as we want to support our pupils to be resilient, sociable learners who have developed healthy attitudes.

### 4. Interdisciplinary Learning

We address the remaining 3 areas of the curriculum (Social Studies, Science and Technologies) in an Interdisciplinary Learning manner. This ensures that our children gain a breadth of experience and are able to transfer skills and make connections between learning.

## Parental Involvement and Engagement

### Parent/Carers and the Parent Council

Every parent who has a child at our school is a member of the Parent Forum. The parent council is a group of parents who have chosen to represent the parent forum. As a member of the Parent Forum, each parent can expect to:

- Receive information about the school and its activities
- Hear about what partnership with parents means in our school
- Be invited to be involved in ways and times that suit you
- Identify issues you want the parent council to work on with the school
- Be asked your opinion by the parent council on issues relating to the school and education it provides
- Work in partnership with staff
- Enjoy taking part in school life in whatever way possible

More information is available at <http://www.dumgal.gov.uk/article/17608/Parental-Involvement>

More information and support for Parents/ Parent Councils is available at <https://connect.scot/>

Parentclub Scotland <https://www.parentclub.scot/> provides support information and guidance to expectant parents, baby, toddler, Child, Pre-teen and Parents and Carers.

The National Parent Forum of Scotland's (NPFs) Curriculum for Excellence in a Nutshell series. Free Downloads for parents/carers: <https://www.npfs.org.uk/downloads/category/in-a-nutshell-series/nationals-in-a-nutshell-series/>

### Parentzone Scotland

<https://education.gov.scot/parentzone> information about the Curriculum and how you can be involved in your child's learning.

### How is my child doing?

There will be several opportunities for you to discuss your child's progress. This may be through informal discussion with the teacher or at Parents' Nights/ Learning Conversations, formal reports or for some it may be through more formal, focussed meetings with other agencies.



## Helping Your Child and Family Learning

We review homework procedures regularly and involve parent/carers, staff and learners.

Class teachers will have autonomy on homework they send but will be moderated as a team to ensure there are not huge differences class to class.

We will also ensure that home learning is;

- nothing new – revises what has already been taught
- purposeful – relevant to current learning
- manageable – for different family dynamics which are varied across the school
- accessible – does not require additional resources which may not be available in the home
- timely – sufficient time given to complete and return the task (considering the age and stage of learners)
- clear – instructions are very clear and support offered if required

We understand that there will be occasions when family circumstances prevent completion of homework tasks for a number of different reasons. Please communicate when this may be happening to the class teacher who will show compassion in trying times.



## Support for All

### Support for Learners

Dumfries and Galloway Council is committed to the well-being and educational development of all learners. The process of inclusion requires all involved in the business of learning and teaching to demonstrate commitment, innovation and flexibility to ensure that all children and young people have access to quality learning opportunities and experiences.

More information is available at <https://www.dumgal.gov.uk/article/16163/Support-for-Learners> and on page 18 of our [Education Authority Handbook](#)

### Getting It Right For Every Child (GIRFEC)

You are the expert on your child and what you think matters. Getting it right for every child (GIRFEC) means that the School will always seek to involve you, to listen to your opinions and take them seriously.

More information is available at [www.dumgal.gov.uk/girfec](http://www.dumgal.gov.uk/girfec) and on page 20 of our [Education Authority Handbook](#)

### Child Protection

All children have the right to be protected from harm, abuse and neglect. The vision for all children and young people in Dumfries and Galloway is that they should be: safe, healthy, achieving, nurtured, active, respected and responsible and included. Schools and front-line education and child care services will play an important role in ensuring all children and young people are safe and well. Further information can be found at <http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families>

Parents, carers and pupils have a key role in keeping the school community safe. We would therefore urge parents to share any information which would keep everyone safe, and to support and encourage their child(ren) to do the same.

### Enrolment in Schools - School Places

Information on enrolment in school and catchment areas is available at <http://www.dumgal.gov.uk/article/15241/School-places> Information regarding catchment areas can be found on the Council's website by accessing "Find My Nearest".

### School Improvements

Each year the school will publish a School Improvement Plan which outlines the key priorities for the school during the year ahead, following engagement with staff, pupils and parents. The plan indicates the expected impact of priorities on pupil learning, as well as providing brief information about the key tasks to be taken forward. Both the report and the plan are published on the school's web-site and are also available in hard copy, on request. A copy can also be found by searching for your school at [www.dumgal.gov.uk/schools](http://www.dumgal.gov.uk/schools)

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In May/June of each year, the school publishes a Standards & Quality Report providing all stakeholders with a comprehensive summary of the school's work and learners' achievements over the last year. The first part of this report provides an overview of the school's progress in addressing its key priorities, while the second part gives information about, for example, how well pupils are learning and achieving; how well the school is supporting children/young people to develop and learn.



## Health and Safety

### Emergency Procedures (including Safer Together Guidance)

If your child feels ill during the school day and we feel that he/she would be better at home, we will telephone you or your emergency contact. Minor accidents, e.g. cuts, bruises, are dealt with by the school staff. Serious accidents are few, but should one occur your child will be immediately taken either to your doctor or to hospital, if necessary, and you or your emergency contact will be notified. We cannot stress enough the importance of supplying the school with the relevant information we require in such a situation, i.e. your own home and work number and a telephone number of an emergency contact. **Please remember that if your child stays in more than one home setting contact details should take account of this.**

### Health Care (inc First Aid)

Many children will require their health care needs to be met at sometime within the nursery/school environment, for most children this will be for short periods of time only, but for some children this may require more long-term planning and support. If your child has any health care needs, please contact the school to discuss arrangements. Full details of the support available and your role as a parent and the role of your child are contained within Health Care in Schools 3-18 (NHS and Dumfries and Galloway Council) which is available from the school.

For more information see our [Authority Handbook](#)

### Severe Weather and School Closure Arrangements

Headteachers are authorised to make an emergency closure when the state of the weather or any other exceptional circumstance make it necessary in the best interests of the pupils. In these circumstances parents will be communicated with in a variety of ways including text messages/ phone calls and emergency contact arrangements. All school closures will be notified on the Council Website.

[www.dumgal.gov.uk/article/15240/Emergency-school-closures](http://www.dumgal.gov.uk/article/15240/Emergency-school-closures)

### Data Protection

Information on how the Council uses personal data is available at [www.dumgal.gov.uk/article/15129/Data-protection](http://www.dumgal.gov.uk/article/15129/Data-protection) and [www.dumgal.gov.uk/privacy](http://www.dumgal.gov.uk/privacy)

### ICT in Schools

For more information on ICT in school please see page 14 of the [Education Authority Handbook](#)

### Use of the Internet, Social Networking Sites

As part of the process of learning we allow our children supervised access to the Internet and e-mail. The authority runs its own filter system to ensure that young people are not at risk from exposure to inappropriate material. This filtering system is regularly being upgraded. We have a policy for use of the Internet and a contract for responsible use, which we ask parents and young people to sign up to.

For more information visit our [Education Authority Handbook](#) and [Safe Digital Learning and Social Media Leaflet](#)

