

## SUMMARY SHEET SUMMARY OF IMPACT ASSESSMENT (IA)

Policy Date of process Lead service Contact person for process 

### Names of those involved in process

John Thin – Head of Education Resources  
Louise Rae – School Estate Specialist  
Steven Wylie – Ward Worker

### Summary of IA

The Council is required to publish the findings and results of all IAs conducted. The publication should include a summary of the following:

<p><b>Research and data (section 3)</b> What was used to assess the impact of the policy and a summary of the findings? Who was involved and consulted during the assessment stage? What were the findings from the consultation and how was this information used to develop the policy?</p>	<p>There has been extensive pre-engagement with the communities of Hutton Primary School. A report was presented to Education and Learning Committee on 14 March 2024 with regard to this and the findings of this process - <a href="https://dumfriesgalloway.moderngov.co.uk/ieListDocuments.aspx?CId=549&amp;MId=5909&amp;Ver=4">https://dumfriesgalloway.moderngov.co.uk/ieListDocuments.aspx?CId=549&amp;MId=5909&amp;Ver=4</a> Item 8.</p> <p>The consultation period in accordance with the Schools (Consultation) (Scotland) Act 2010 as amended will run from 24 April 2024 – 7 June 2024. In this time period consultees are invited to make representation (an online survey is also available) and attend a public meeting held on 21 May 2024 Borland Village Hall at 6pm.</p>
<p><b>Impact Assessment (section 4)</b> From the summary table at number 25 list the impacts.</p>	<p>Positive Impact(s) – 3 (Disability, Human Rights and Health &amp; Wellbeing &amp; Health Inequalities) No Impact(s) – 9 (Age, Sex, Gender reassignment and Transgender, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or belief, Sexual orientation and Environmental Sustainability, Climate Change and Energy Management) Negative Impact(s) – 1 (Economic &amp; Social Sustainability)</p>
<p><b>Monitoring and review (section 5)</b> How is the policy to be monitored - how often and by whom?</p>	<p>Pupil demographics are monitored on a twice-yearly basis (census and Primary 1 enrolment). If the proposal is implemented there will be no review.</p>

### Summary of actions arising from the Impact Assessment

Transfer details from table at number 26

Actions	Responsibility	Timescale
There would be a reduction in a small amount of employment and volunteering opportunities in the village. Access to a Council facility would also be removed, the community asset transfer process has been explained to the community and there is at this stage no appetite for this. This is noted for future reference and action if required.	Education, Skills and Community Wellbeing	January 2025