



Welcome to Gretna Primary School

Nursery Information



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Basic Information



Gretna Primary School Nursery Class
Victory Avenue

Gretna
DG16 5AG

Telephone: 01461 339105

Email: gw08officegretna@ea.dumgal.sch.uk

Headteacher
Mr J McDowall

Depute Headteacher
Mrs A Redden

Nursery Teacher
Miss M Rae

Nursery Nurses
Mrs S Glendinning
Mrs B Irving
Miss K Lamont

Early Years Support Assistant
Mrs D McClimonds

School Secretaries
Mrs S Bryden
Mrs G Dunne

Janitor
Miss L Crombie

Head of Education
Dr Gillian Brydson

Woodbank
30 Edinburgh Road
Dumfries
DG1 1NW

Telephone: 01387 261234

Welcome

All staff and children at Gretna Primary would like to extend a warm welcome to our school. Our school motto here is, 'Be all you can be!' Through this we encourage our pupils to do their best.

This handbook is provided to give you some information on how the Nursery runs, how the class fits in with the rest of the school, and also to give you a flavour of the good work that goes on here.

The staff at Gretna Nursery Class are a highly qualified, caring and nurturing staff who are dedicated to ensuring your child will develop to reach their full potential.

I do hope that you find it informative and useful but should any of your questions not be answered, please do not hesitate to contact me or Mrs Redden, Depute Headteacher, in the first instance.

I look forward to working with you all.



Mr John McDowall
Headteacher



Mrs Arna Redden
Depute Headteacher

Starting Nursery

3 year olds are entitled to funding from the beginning of the term following their third birthday.

Pre-school children whose birthday falls between March 1 and 28 February will be entitled to funding from the August between these two dates.

Enrolment dates and times are advertised in the local press but generally these take place in February. Prior to your child starting at Gretna Nursery you will be sent a note of the sessions being offered. Children are invited to come along to our Nursery for a visit prior to their starting date.

Attendance at Nursery is not compulsory but we feel that children derive the greatest benefit from their nursery education when they attend regularly. If for any reason your child is unable to attend a session, please let the school know as soon as possible. Two year olds will be eligible for up to 600 hours of free Early Learning and Childcare (ELCC) if they have a parent/carer who received specific benefits i.e. Income Support, Job Seekers Allowance, etc. For information and advice please email free600@dumgal.gov.uk.

Staff



Left to right: Nursery Teacher - Miss M Rae Early Years Support Assistant - Mrs D McClimonds
Nursery Nurses - Mrs S Glendinning, Miss K Lamont, Mrs B Irving

Nursery spaces

The Nursery at Gretna Primary is very busy and there may not be enough spaces for all the children who enrol. If this is the case, then we enter into a ballot based on the following:

- 🍏 Any child with additional support needs
- 🍏 Any child who is entering into a deferred year
- 🍏 Nursery catchment with siblings within the school
- 🍏 Nursery catchment without siblings within the school
- 🍏 Non catchment without siblings
- 🍏 Non catchment with siblings
- 🍏 Non catchment

Aims of Gretna Nursery

- 🍏 To provide a safe and stimulating environment in which children can feel happy and secure
- 🍏 To encourage positive attitude to self and others and develop confidence and self-esteem
- 🍏 To create opportunities for play
- 🍏 To encourage children to explore, appreciate and respect their environment
- 🍏 To provide opportunities to stimulate interest and imagination
- 🍏 To extend the children's abilities to communicate ideas and feelings in a variety of ways.

Hours for the Nursery Class

Each session lasts three hours ten minutes, at the following times:-

MORNING SESSION 8.45am - 9.00am (soft start) until 11.55am

AFTERNOON SESSION 12.15pm until 3.10 - 3.25pm (soft finish)

BACK TO BACK SESSION 9.00am until 3.05pm

(packed lunch to be provided by parent/carer)



Play in the Nursery

Your child brings with them their own character and personality. Each child's experience is unique. He/she has their own abilities, gifts and potential. Your child is special.

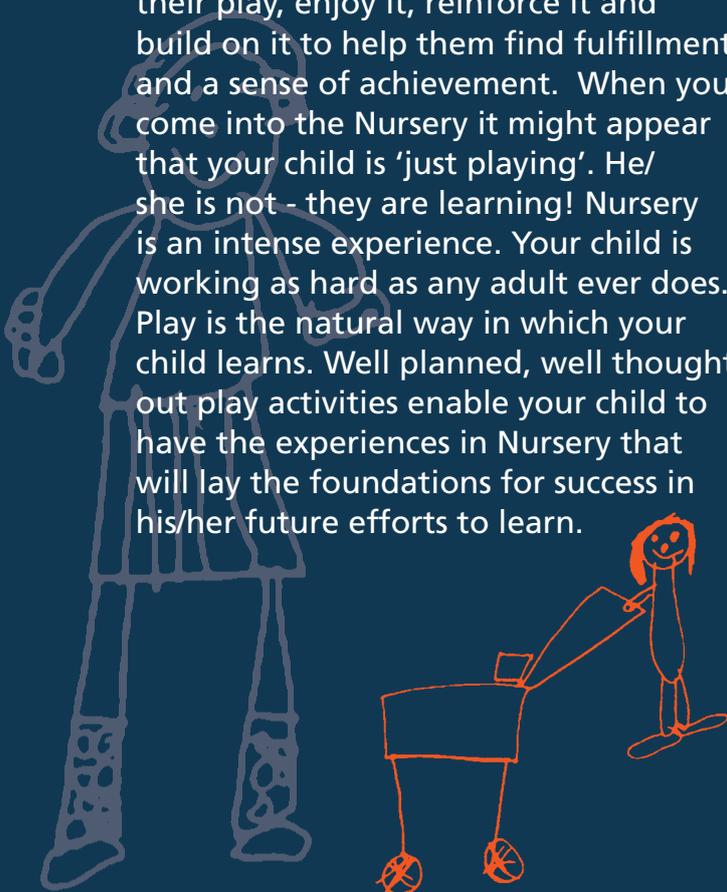
In our Nursery we work to provide an environment that is warm, stable and caring so that your child can feel emotionally and socially secure. A place where your child will be accepted and valued for himself/herself at all times, a place where he/she is free to explore, experiment, discover and learn.

Our Nursery is a rich environment which allows time for each child to think and learn at his/her own pace. The staff sensitively direct each session in these stimulating surroundings. Here your child can enjoy self-selected activities which enable him/her to experiment with and discover aspects of his/her world, come to terms with their findings and gain mastery of their world. With this approach to your child's learning we can take what each child offers in their play, enjoy it, reinforce it and build on it to help them find fulfillment and a sense of achievement. When you come into the Nursery it might appear that your child is 'just playing'. He/she is not - they are learning! Nursery is an intense experience. Your child is working as hard as any adult ever does. Play is the natural way in which your child learns. Well planned, well thought out play activities enable your child to have the experiences in Nursery that will lay the foundations for success in his/her future efforts to learn.

Key Aspects of Children's Development and Learning

It is the aim of our Nursery to develop your child's independence and promote their learning. Our areas of play are set up to foster and develop these skills within the context of our Curriculum Guidelines called "Curriculum for Excellence".

Health and Wellbeing is an important aspect of a child's development and we provide many opportunities throughout the Nursery. Mixing, making friends, sharing and turn-taking, care and thought for others, independence and confidence building - all of these skills are developed daily as children work and play together. Also in this area children have the opportunity to develop their gross and fine motor skills and work towards improving their co-ordination skills generally. As children develop they become increasingly able to control their own bodies and become faster, stronger and more certain of their balance through daily activities in the physical play area. Fine motor skills are developed through the regular use of pencils, paintbrushes, scissors, etc., and working with construction materials and other small apparatus helps to improve hand/eye co-ordination and hand control. Numeracy and Literacy Skills are tackled in all areas of the Nursery and specifically during group times. At group times opportunities also exist for listening and talking, discussions, etc. Knowledge of their own locality and the wider community and an understanding of their own health and safety are all issues which are addressed in our Nursery curriculum. Children have the opportunity to express their ideas,



feelings and imagination through activities such as painting, drawing, modelling, through drama, role play and musical activities,

drawing and singing games. We aim to offer the stimulating environment necessary to allow

children to develop in these areas and most importantly, to enjoy themselves. By encouraging children to participate in each of these areas we aim to help them reach their full potential within the framework of the four capacities of the Curriculum for

Excellence, making them:

- 🍏 **Successful learners**
- 🍏 **Effective contributors**
- 🍏 **Responsible citizens**
- 🍏 **Confident individuals**

The Nursery Curriculum

The Curriculum for Excellence aims to provide a more coherent, flexible and enriched curriculum from 3-18. It puts emphasis on Literacy, Numeracy and Health and Wellbeing and as such the Nursery Staff endeavour to promote these aspects throughout the nursery environment.

Our Nursery curriculum also takes on advice within the National Care Standards and our local authority guidelines.

In Nursery, we aim to address the learning and developmental needs of children in their ante preschool

and preschool years. We build upon experiences children will have had at home, in other nurseries, with family or with friends.

We value all of our pupils as individuals and aim to ensure that there are equal opportunities for every child in the Nursery.

An active learning play environment is enhanced by planning experiences based on children's interests. These interests are discussed with the children weekly and their ideas are used to inform the planning and the different activities set out in the Nursery.

Evidence of these ideas, the activities, the children's work and their learning are recorded in our 'Big Books.' These are available for parents and carers to see at open sessions and parents evenings.

The Curriculum for Excellence provides outcomes for children from the age of 3 to 18. It is split into levels:

- 🍏 **EARLY** Nursery & P1
- 🍏 **FIRST** P2 – P4
- 🍏 **SECOND** P5 - P7
- 🍏 **THIRD** sometimes P7, mostly Secondary

The principles of the Curriculum for Excellence are to help children to become:

- 🍏 **Successful learners**
- 🍏 **Confident individuals**
- 🍏 **Responsible citizens**
- 🍏 **Effective contributors**



Partnership with Parents

Parents are children's prime educators in their early years and they continue to play a major role in their young child's learning when they enter the pre-school setting. Staff value the role of parents in their children's learning and work to create a genuine partnership with them. Where staff and parents work together to support children's learning, this can have significant effects. Continued two-way communication is important to a successful partnership.

We hope that the atmosphere produced in Nursery will allow parents to feel free to raise any issues (no matter how trivial you may think it is!) with staff members.

Parents' Evening

In June you will receive a written report on your child; you will then have the opportunity to discuss this with Nursery staff. Before this time, there will be opportunities for you to discuss your child's progress and discuss successes and next steps. However if, at any other time you wish to discuss some aspect of your child's development please feel free to make an appointment to have an informal chat with the Nursery Teacher.

Parent Forum

In 2006 the Scottish Schools (Parental Involvement) Act was established. The act has clear purposes and aims to help all parents be:

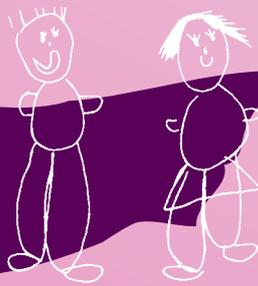
- 🍏 Involved with their child's learning and education
- 🍏 Welcomed as active participants in life of the school
- 🍏 Encouraged to express their views on the school education generally and work in partnership with the school

The act also included reformation of parental groups within the school. Every parent with a child at the school is a member of the Parent Forum.

From this, we at Gretna Primary have a Parent Council and a Gretna Primary School Association which helps raise funds for the school.



Parental Participation



We need everyone to participate in the learning opportunities that we provide for all of the children at Gretna Primary.

You can do this by:

- 🍏 Discussing with your child their experiences at school
- 🍏 Speaking to the staff at the school about your child
- 🍏 By completing any forms/progress slips and returning them on time
- 🍏 Coming into school for open days / events
- 🍏 Filling in any questionnaires sent out
- 🍏 Helping with trips/fundraisers etc
- 🍏 Being an active member of the Parent Forum
- 🍏 Being a helper in Nursery / School

Staff can participate by:

- 🍏 Being a positive contributor to the ethos of the school
- 🍏 Having regular conversations with other staff
- 🍏 Attending and participating in staff meetings
- 🍏 Listening to feedback from pupils and parents
- 🍏 Being involved in whole school development.

Pupils can participate by:

- 🍏 Giving thoughts, ideas and opinions
- 🍏 Helping decide on the learning tasks
- 🍏 Talking to adults in school
- 🍏 Encouraging adults to become involved in the life of the school
- 🍏 Trying their best

Arrivals & Departures

It is the policy of Gretna Nursery to give a warm welcome to each child on their arrival.

Parents and carers are requested to wait with their child until their attendance is recorded in the register.

Under no circumstances will a child be allowed to depart from Gretna Nursery unless it is with a previously identified authorised person. This person must be over 16 years of age. A member of staff must always acknowledge the departure of a child.

Settling In

We at Gretna Nursery are very aware of the importance of working with parents before a child's formal introduction to the Nursery. The staff operate a flexible approach to the settling in of children to the Nursery environment.

We are constantly aware that each child is an individual, needing and receiving the care and consideration required to introduce them sympathetically to their first organized setting.

At a date before the child begins Nursery, parents are advised and encouraged to come to the Nursery with their child to enable them to meet staff and become familiar with their new surroundings.

On the child's first complete session in Nursery, parents are welcome to stay until they are happy and that he or she is settled. We are very aware that this settling in period does vary with individual children and we are prepared to advise parents on extending this if necessary.

What to Wear

We suggest comfortable, practical, easily washed outfits for Nursery. We suggest that your child wears clothes that you do not mind getting stained if an accident were to happen. An optional Nursery uniform is available to order from the school office. We do supply aprons for messy activities but it is impossible to ensure that the children's clothes never get dirty.

If paint does get onto your child's clothes then we suggest that you avoid the use of detergents and biological powders and wash the area with warm water and soap.

Please supply your child with a pair of comfortable indoor shoes to change into on arrival. Slippers are not advisable as they tend to be less secure and more dangerous during movement activities; a pair of plimsolls would be ideal.

Please ensure that your child is provided with a change of clothes in case there are any mishaps during the course of the session.

To avoid loss and confusion it would be helpful if all clothing and footwear is clearly marked with your child's name. As part of your child's social development we encourage independence skills which would include changing their shoes themselves.

In the event of clothing getting wet, messy, etc. we keep a fresh supply in the Nursery.



Nursery Timetable

During free play the Nursery Staff are involved in observing, helping, encouraging and assessing your child.

Most of our activities are based around a weekly topic, which we feel is the best way to encourage constructive play. A topic web is placed on the Nursery board every week so that you know which type of activities your child could be involved in. (Obviously children have their favourite activities but they are encouraged to try everything on offer!)

We encourage drama, art and craft and movement. We also provide a range of

musical instruments, which are a great source of pleasure for the children. Songs and stories are associated with the weekly topic as are the books in our library.

A computer and an interactive white board are available to the children - it's amazing how confident 3 and 4 year olds are working on one.

In order to feel free to experiment with all kinds of materials, including messy ones, it is best to send children dressed in clothes which are easily washable or not too new.

MORNING SESSION	ACTIVITY	AFTERNOON SESSION
8:45am - 9:00am (Soft Start)	Welcome and brief talk about what is happening today	12:15pm
9:00am	Free Play	12:25pm
9:50am	Snack Preparation	10:05pm
10:00am	All Together Time	1:15pm
10:10am	Snack Free Play	1:25pm
11:30am	Tidy-up Time	2:50pm
11:45am	Story / Singing	3:00pm
11:55am	Good-bye	3:10pm - 3:25pm (Soft Finish)

Flexibility is built in to all the above times.



Health & Safety Policy

It is our policy at Gretna Nursery to encourage good health and hygiene for all children in our care. If a child becomes ill we will take every step possible to contact parents or child's emergency contacts. We will request that the child be collected as soon as possible from Nursery.

We will expect parents to co-operate with us by not bringing children to the nursery if they appear unwell (see p15, Communicable diseases).

All injuries to children are recorded in an accident book and parents are informed when the child is collected.

A First Aid box is available in the Nursery and protective gloves will always be worn when dealing with blood or any other bodily fluids.

In the case of a serious accident or illness occurring, the parent or carer will be contacted immediately. Appropriate action will be taken which may involved a medical professional being contacted.

Visits out of School

To extend the children's opportunities for exploration and learning we occasionally make visits into Gretna and the surrounding area. For these visits, we require a higher level of supervision and may ask for parent helpers.

Intimate Care

From time to time 'accidents' involving soiling or wetting do happen. If this occurs the staff will endeavour to deal with the situation as sensitively and discreetly as possible. All parents are asked to complete an intimate care pro-forma stating how they wish the accident to be dealt with.

If a child has been changed throughout a session, you will be informed by letter on the day it happened.

Snack

We ask for a voluntary contribution of 40p a day towards snack foods and baking ingredients.

We try to encourage healthy eating and the children enjoy helping to prepare food and always tidy-up afterwards.

Any food allergies must be brought to the attention of staff and every effort will be made to eliminate these foods from your child's diet.

New allergen laws require us to display which allergens are in the food we provide. This will be shown next to our snack menu. Whilst we cannot guarantee a Nut Free School we aspire to it and do not knowingly buy food which contains nuts, some foods may be made in a factory with nuts. If this is the case the nut box will be ticked.

Here are some examples of the type of food we offer:-

Medicines

Medicines will only be administered where life-threatening illnesses are involved i.e. asthma inhalers etc. These will be kept in a locked cupboard and given as instructed by parents. There is no legal duty which requires school staff to administer medication or undertake health care procedures: this is a voluntary role (even where the person is a qualified first aider). Medication will only be given by authorised members of staff on receipt of a Parental Permission Form. It is the responsibility of the parents to provide the Nursery staff with sufficient information about the child's health needs.

Fire Safety

Notices of fire drill and emergency procedures are displayed within the nursery. Fire drill will be practiced in accordance with regional policy.

Fruit

Biscuits

Pizza

Crackers

Soup

Sandwiches

Toast

Cereals

Crisps

Cheese/Pickle



Physical Activities

We try to visit the school hall each week, often twice, as timetabled. Here as well as the large open space, we have a lot of equipment (balls, benches, hoops etc) available to us.

During dry weather the children are given the opportunity to ride bicycles, tricycles and various other sit-on toys out in the fresh air. All children enjoy this opportunity for energetic activity and hopefully benefit from it.

Risk Assessments

Risk assessments are carried out daily on the premises to be used by the Nursery children. Assessments are also carried out regularly on the activities to be done and if a visit outwith school is planned then a risk assessment will be undertaken by staff.

At the beginning of each school session, you will be asked to let us know what you want us to do regarding physical care. At this point we also seek your permission to take photographs of your child.

We keep manual records of your child's details. These are kept in a locked filing cabinet which can only be accessed by Nursery Staff, Headteacher and School Secretary. If you wish to view your child's file then this must be done through discussion with the Headteacher.

As a school we adhere to the code of practice set out by the Care Inspectorate and the Scottish Social Services Council. Our Nursery will be inspected regularly by representatives of both these organisations and also Education Scotland (formally HMIE).



Staff

You can be confident that all persons working with your child will have had rigorous security screening and will therefore be deemed fit to work with children.

The Nursery Team consists of our Nursery Teacher, Nursery Nurses, Early Years Support Assistant and Depute Headteacher. These members of staff have a range of experience working with pre school children. From time to time, we may have students working in the Nursery; this will always be done under close supervision of our staff.

Other adults working in the Nursery may include the Headteacher and a member of the senior management team in the school. Supply staff, specialists and parent helpers may also be present during the session.

Only adult helpers who have been through a PVG (Protecting Vulnerable Groups) check will be able to supervise children without a member of staff being present.

Information

You will receive regular newsletters from the nursery and school informing you of various aspects of school life.

On our notice board amongst all sorts of useful information, you will find a 'Monthly Calendar' to which you can add your name if you feel you would like to help with a specific task in the nursery such as baking, story-telling or perhaps an art and craft activity.

Please do not let your child bring money, toys or sweets from home. We cannot take responsibility for the loss of or damage to anything brought into the nursery by your child.





Behaviour Management

We at Gretna Nursery aim to work towards a situation in which children can develop self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

- 🍏 An adult will try to provide a positive role model for the children with regard to friendliness, care and courtesy.
- 🍏 Adults in Nursery will praise and endorse desirable behaviour such as kindness and willingness to share.
- 🍏 Children who misbehave will be given one to one support to ascertain what is wrong and work towards a better pattern of behaviour.
- 🍏 Staff will at times, be aware that some kinds of behaviour arise from a child's differing needs.
- 🍏 Recurring problems will be tackled in partnership with the child's parents.
- 🍏 No smacking or shaking will take place under any circumstances. However it may be necessary to take preventative action in an emergency to prevent personal injury or serious damage to property.
- 🍏 The Nursery reserves the right to exclude a child in extreme circumstances.

Links with Primary 1

The children become familiar with the school building when we visit the hall for assemblies (a good opportunity to see big brothers and sisters performing) and when we have P.E. or Music. They see various members of staff and the 'big' children passing through.

In terms 3 and 4, pre-school children will have the opportunity to participate in 'Privilege Time' on a Friday afternoon in P1.

During the final term the Primary 1 teachers visit the Nursery to meet and observe the children and small groups are taken to P1 to be involved with a class activity. In June all the children spend a morning in school with their Primary 1 teacher whilst refreshments are served to the parents in the school hall.

Nursery Policies Available for Inspection

- 🍏 Curriculum
- 🍏 Admissions
- 🍏 Behaviour Management
- 🍏 Volunteers and Students
- 🍏 Child Protection and Safety
- 🍏 Health and Safety
- 🍏 Whistle Blowing
- 🍏 Equal Opportunities
- 🍏 Guidance on the Provision of Health Care
- 🍏 Intimate Care Policy
- 🍏 The Administration of Medicines in Schools

How You Can Help Your Child at Home

- 🍏 Encourage your child to be independent in dressing in his/her own clothes and shoes and washing hands at appropriate times
- 🍏 Allow your child to practice using zips, buttons etc
- 🍏 Teach your child to recognise his/her own belongings
- 🍏 When friends come to play encourage turn taking and sharing
- 🍏 Encourage your child to be aware of his surroundings i.e. when out for a walk talk about what they see
- 🍏 Read with your child and encourage use/care of books
- 🍏 Encourage your child to be confident in asking for help.

Complaints Procedures

If, at any time, you feel you have cause for complaint we would like to assure you that this will be dealt with and resolved as quickly as possible. Hopefully most concerns can be dealt with in a satisfactory manner by talking with a member of staff, usually the Teacher, at the beginning or end of a session. Staff will listen to your concerns and after discussion an agreement should be reached as to whether the complaint has been dealt with satisfactorily or whether a formal written complaint is required.

Formal Complaints Procedure

If you feel that talking with staff did not address your concerns, you may wish to make a formal complaint.

- 🍏 This should be made in writing, in the first instance, to the Headteacher who will acknowledge receipt of your letter as soon as possible and, normally, within five working days.
- 🍏 The Headteacher will investigate the complaint and arrange a meeting with the complainant and, if appropriate, members of staff.
- 🍏 The meeting will, normally, take place within ten working days of the complaint being made. If there is a delay which is unavoidable, the complainant will be informed of the reason for this and given a time for a meeting with the Headteacher.
- 🍏 A written report of points discussed and the agreement reached will be provided by the Headteacher to the complainant within 28 days of the action (if any) that is to be taken.

Appeals Procedure

In the event that it is felt that the matter has not been satisfactorily resolved then the complaint may be taken to the education authority via the Education Officer who will help to define the problem.

- 🍏 Review the actions which have been taken
- 🍏 Suggest other ways in which the problem might be resolved
- 🍏 Take further action as considered necessary

Further action should be directed to:
Group Manager – Schools Service
Woodbank,
30 Edinburgh Road,
Dumfries,
DG1 1NW
Telephone: 01387 26042

Complaints about service provision can be made directly to The Care Commission at the following address:

Galloway Business Centre,
Crichton Business Park,
Bankend Road,
Dumfries,
DG1 4ZZ,

Telephone: 01382 207195

(please note this is a Dundee area dialling code)



Communicable diseases – recommended exclusion periods

DISEASE	Period of Exclusion PATIENT	Period of Exclusion HOUSEHOLD CONTACTS
Vomiting	48 hours and fully recovered	No exclusion
Diarrhoea	48 hours and fully recovered	No exclusion
Coughs and Colds	48 hours and fully recovered	No exclusion
Scarlet Fever	48 hours if on antibiotic treatment, otherwise until recovered	No exclusion
Diphtheria	Until medically certified free from infection	Until medically certified free from infection
Measles	At least until 4 days after the appearance of rash	No exclusions
Whooping Cough	Until 21 days from onset of cough	No exclusions
Chickenpox	Until 7 days after onset of rash	No exclusions
German Measles	Until 6 days after onset of rash	No exclusions
Mumps	Until swelling has subsided	No exclusions
Meningitis	Until medically certified fit to return	Until medically certified fit to return
Poliomyelitis	Until 14 days after onset of illness or clinical recovery	Until medically certified fit to return
Enteric Fever, and Gastro Intestinal Infection	Until medically certified fit to return	Until medically certified fit to return
Infective Hepatitis (Jaundice)	At least 7 days after onset of jaundice	No exclusions
Impetigo, Ringworm and Scabies	48 hours from onset and receiving medical treatment	No exclusions
Pediculosis (verminous body or head)	School Medical Officer or School Nurse should be notified. Child can attend school if treatment has been given	

The Specialists in Community Medicine (Child Health) should be advised of all cases presenting difficulty.

Getting it right for every child

Dumfries and Galloway

Getting it Right For Every Child (GIRFEC)

The wellbeing of children and young people is at the heart of Getting it right for every child.

The approach uses eight areas of wellbeing in which children and young people need to progress in order to do well now and in the future. These eight areas are set in the context of the 'four capacities', which are at the heart of the Curriculum for Excellence.

The four capacities aim to enable every child and young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor.

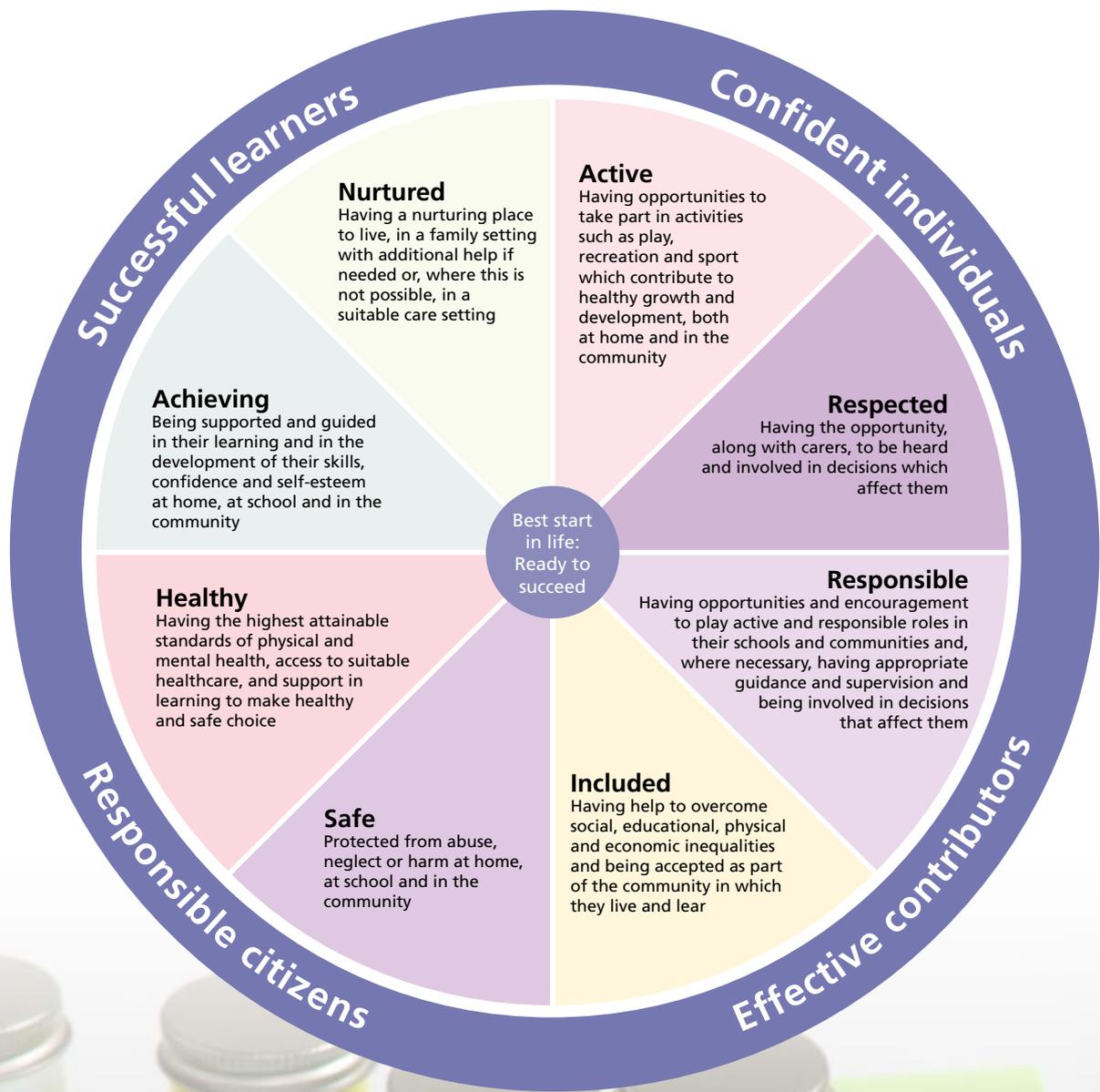
The eight indicators of wellbeing

- 🍏 Safe
- 🍏 Healthy
- 🍏 Achieving
- 🍏 Nurtured
- 🍏 Active
- 🍏 Respected
- 🍏 Responsible
- 🍏 Included

These are the basic requirements for all children and young people to grow and develop and reach their full potential. They are shown in the diagram (below) which we call the Wellbeing wheel.

Children and young people will progress differently, depending on their circumstances but every child and young person has the right to expect appropriate support from adults to allow them to develop as fully as possible across each of the well-being Indicators.

All agencies in touch with children and young people must play their part in making sure that young people are healthy, achieving, nurtured, active, respected, responsible, included and, above all, safe.



Holiday List for Session 2016/2017

Term 3 (Wednesday 6 January – Thursday 24th March 2016)

Mid – Term Holiday : Friday 19th February 2016
Wednesday 17th and Thursday 18th February 2016
(Pupils Holiday only)

Spring Holiday : Friday 25th March – Friday 8th April 2016

Term 4 (Monday 11th April – Friday 1st July 2016)

May Day Holiday : Monday 2nd May 2016

Inset: Friday 3rd June 2016 (Pupils holiday only)

Summer Holiday : Monday 4th July 2016 – Wednesday 17th August 2016

Staff Return : Wednesday 17th August 2016

Pupils Return : Thursday 18th August 2016

Term 1

Staff Return Wednesday 17 August 2016

Pupils Return Thursday 18 August 2016

Schools Close Friday 14 October 2016

Autumn Holiday Monday 17 October 2016 – Friday 28 October 2016

Term 2

Schools Re-Open Monday 31 October 2016

Schools Close Wednesday 21 December 2016

Christmas Holiday Thursday 22 December 2016 – Wed 4 January 2017

Term 3

Schools Re-Open Thursday 5 January 2017

Mid-Term Holiday Monday 13 February 2017

Teachers (INSET) Tuesday 14 February 2017 Wed 15 February 2017

Schools Close Friday 31 March 2017

Spring Holiday Monday 3 April 2017 – Monday 17 April 2017

Term 4

Schools Re-Open Tuesday 18 April 2017

May Day Holiday Monday 1 May 2017

Teachers (INSET) Thursday 1 June 2017 - Friday 2 June 2017

Schools Close Friday 30 June 2017

Summer Holiday Monday 3 July 2017

Teachers (INSET) Thursday 17 August 2017 - Friday 18 August 2017

Pupils Return Monday 21 August 2017



