



Sanquhar Academy

School Handbook

2021-2022



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Sanquhar Academy

Sanquhar Academy is a mixed Comprehensive School offering courses up to Advanced Higher level in a diverse range of subjects. The school roll is currently 261, this gives us the advantage of really building strong relationships with all our pupils.

There has been a school in Sanquhar since pre-reformation times, but the first mention of an established Public school is in the statistical account of 1793. The Crichton School, now part of the nursing home, in Laurie's Wynd, was endowed in 1838 and, following the Education Act of 1872, the buildings of the parish school in Queensberry Square were re- built and extended.

The Crichton School and Sanquhar Public School joined in 1886 after which followed a series of extensions until 1931 when the school was renamed Sanquhar Academy.

Throughout this period, there had been separate schools in Sanquhar and Kirkconnel. In 1972 Kirkconnel Junior Secondary School closed and Sanquhar Academy became the school serving secondary-age pupils in the area in 1976.



SANQUHAR PUBLIC SCHOOL
(Photograph by Mr J. P. A. L. Thomson, Dundee)

School Information

Headteacher	Mrs Elaine Hetherington Cree
School Address	Broomfield, Sanquhar, DG4 6JN
Telephone Number	01659 50208
Website	www.sanquharacademy.org
School App	Safer Schools, Sanquhar Academy
Facebook	https://www.facebook.com/sanquharacademy
Twitter	News@sanquharacademy
Email	gw08officesanquharac@glow.sch.uk
Description	Non-Denominational Six Year Comprehensive
Current Roll	261

Thank You
 For taking the time to review our school Handbook.
 If you require any further information please contact us.



GIRFEC



Getting it right for every child (GIRFEC) is an approach from The Scottish Government that sets out how schools and other services should work with children and their families. GIRFEC is all about ensuring that children get the help they need when they need it – the right help at the right time. For you and your child, GIRFEC means that: You are the expert on your child and what you think matters. Getting it right for every child means that the School will always seek to involve you, to listen to your opinions and take them seriously.

Every child will have a Named Person in the School. At Sanquhar Academy this is your child's Pupil Support Teacher. If you or your child need any advice or any support, the Pupil Support Teacher is your first point of contact and will make sure you get the help or advice that you need. Having a Pupil Support Teacher means that if there is anything that could affect your child's wellbeing, he or she will receive support as quickly as possible so that problems do not develop.

For more information on getting it right for every child email GIRFEC@dumgal.gov.uk or visit www.dumgal.gov.uk/girfec to see the Dumfries and Galloway services plan.

Child Protection

All children have the right to be protected from harm, abuse and neglect. Every adult in Scotland has a role in ensuring all our children and young people live safely and have the opportunity to reach their full potential. The vision for all children and young people in Dumfries and Galloway is that they should be: **safe, nurtured, healthy, achieving, active, respected and responsible** and **included**. Schools and front-line education and child care services will play an important role in ensuring all children and young people are safe and well.

Further information can be found at <http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families>

Duff & Wilson House

Sanquhar Academy's Pupil Support Team work in a vertical 'House' system with pupils being assigned to one Pupil Support Teacher and remaining with them throughout their time in school. The Pupil Support teacher's role is to give personal and pastoral support to your daughter/son while in school, as well as monitoring progress, attendance and behaviour.

The Pupil Support Team

A good relationship between home and school is in the best interests of all pupils. Your child will be allocated a Pupil Support Teacher who will be responsible for personal, curricular and vocational guidance.

Your child's Pupil Support teacher should be your main contact at Sanquhar Academy throughout their time with us.

Our Pupil Support Principal Teachers are:

Ms A Menzies Duff House
Miss S Nisbet Wilson House

Mr S Raikes Additional Support for Learning
Mrs I Miller Employability, Work Experience and Positive Destinations

Additional Support for Learning

Sanquhar Academy aims to remove barriers to learning for all children with additional needs through a range of provision from mainstream classes (with or without support) to part-time or full-time provision in a school. This commitment to meeting the needs of all children is based on the requirements of the Education (Additional Support for Learning) (Scotland) Act 2004 amended in 2009.

What is Additional Support for Learning (ASL)? If your child has a barrier to learning they can be said to have 'Additional Support Needs'. Children may need additional support for short or long periods of time and for a variety of reasons.

Further information on the above is available from the school or on the Council website <http://www.dumgal.gov.uk/article/16163/Additional-support-for-learning>

Dear Parent/Carer

Our schools across Dumfries and Galloway have high expectations and high aspirations for pupils and staff. Like you, we want the best possible future for your child. We know that children do better at school and go on to achieve more in life when families and schools work together. We want to make sure that you, as parents and carers, feel involved in your child's learning, feel welcome and listened to in our schools. We have a shared interest in your child being happy, confident and successful in school.



Parents, pupils and staff are partners in the education process and we all have a role to play. The information in this handbook should reflect information that is important to you and your family to support your involvement and engagement in your child's learning. Working with your Parent Council and your Headteacher we can make sure you have the information about your school, the Education Service and our partners to give your child the best start in life.

Yours sincerely

Gillian Brydson

Head of Education

More Information on Education Services is available at <http://www.dumgal.gov.uk/schools> and in our Annual Report <http://www.dumgal.gov.uk/article/17612/Education-Authority-Annual-Plan>

Dear Parent/Carer

At Sanquhar Academy we work together to ensure that our school community has every opportunity to be your best self. Our school motto in Latin means 'The notice of honesty'. Being open to change and growth through learning and honest about our skills, abilities and needs will support our children to become the best adults in the future.



Through the National Improvement Framework we aim to: improve attainment, particularly in literacy and numeracy, close the attainment gap between the most and least disadvantaged children and young people, improvement in children and young people's health and wellbeing and improve employability skills leading to sustained, positive school-leaver destinations for all young people.

We utilise every resource within our school and community to improve outcomes for all learners. Partnerships, Scottish Attainment Challenge and Pupil Equity Funding are just some of the things we draw upon to support our children to realise their potential.

I look forward to working with you to support your children into the future.

Yours faithfully

Elaine Hetherington Cree

Headteacher, Sanquhar Academy



Recovery and Renewal

Throughout Session 20 - 21 we have been developing learning and supporting our pupils and families during the pandemic. As we move forward into session 21- 22 we have identified that remote learning will be required into the future. At the time of writing the School Handbook, January 21, we continue to work together across the school community in a time of fast paced change.

As we look forward to supporting our learners into and during session 21 - 22, it is likely that there will continue to be ongoing change. We will, as always, continue to maintain and amend Health and Safety protocols to keep our school community COVID secure.

Changes to note:

- The secondary Timetable will not change until August 21.
- P7 Transition will be carried out Remotely.

ICT to Support Home Learning

If a pupil is required to work from home for any reason it is best if they have access to a laptop or tablet. If your child has an issue accessing appropriate ICT please advise the school office and we will aim to resolve the situation if possible.



Remote Learning

If at any point a pupil is required to work from home, remote learning is available through **GLOW**.



Learning is provided via **Microsoft Teams**.

As remote learning has developed it has been recognised it will continue into the future to provide access to learning for children who may have to be working from home for a variety of reasons. Remote Learning will continue to be a component of the curriculum, to provide support for all learners into the future.



Attendance Monitoring

Pupils attendance at school is monitored on an ongoing basis. Please ensure, that if your child is ill or self isolating, you inform the school office as soon as possible. Pupils attendance records are now being recorded to reflect the period of home learning.

gw08officesanquharac@glow.sch.uk

Tel : 01659 50208



<https://supportdg.dumgal.gov.uk/>

The Parent Forum

Every parent who has a child at our school is a member of the Parent Forum. The parent council is a group of parents who have chosen to represent the parent forum. As a member of the Parent Forum, each parent can expect to:

- * Receive information about the school and its activities
- * Hear about what partnership with parents means in our school
- * Be invited to be involved in ways and times that suit you
- * Identify issues you want the parent council to work on with the school
- * Be asked your opinion by the parent council on issues relating to the school and education it provides
- * Work in partnership with staff
- * Enjoy taking part in school life in whatever way possible

Parent Council

The type of things the parent council may get involved in include:

- * Supporting the work of the school
- * Gathering and representing parents' views to the Headteacher, Education Authority and Education Scotland
- * Promoting contact between the school, parents, pupils and the local community
- * Fundraising and organising events
- * Reporting to the parent forum
- * Being involved in the appointment of senior promoted staff.

<http://www.dumgal.gov.uk/article/17608/Parental-Involvement> for further information on Parental Involvement and Engagement and support information for Parent Councils.

In addition, ALL parent Councils in Dumfries and Galloway have membership to CONNECT (formally SPTC). Membership includes Insurance cover and training opportunities. For more information visit <https://connect.scot/>

Pupil Assessment

Assessment happens all the time in schools and your child's progress will not just be based on 'tests' but also on how they learn both in class and in other settings. Written work will be used to assess your child but so will their ability to take part in class discussions, make presentations, be in a production or team, produce drawings or projects etc. Parents will be involved both informally in discussion with teachers, looking at their child's work and also formally through parent's nights, profiles and reports. In senior school children continue to be assessed through a range of methods to contribute towards their qualifications.

Reporting to Parents

Parents will receive a full progress report, containing information on their daughter's/ son's progress in each course, at least once per session. Tracking reports will be sent out over the course of the year to ensure parents are kept aware of their child's progress.

Reports will be provided as follows:

1st Year	June
2nd Year	January
3rd Year	January
4th Year	November
5th/6th Yr	December

Parents Evenings will be as follows:

1st Year	October
2nd Year	March
3rd Year	March
4th Year	March
5th/6th Yr	February

Any questions arising from reports can be raised with staff at Parents' Evenings or by appointment with your child's Pupil Support Teacher.



Celebrating Success

Pupils' successes are celebrated every day in the classroom and are regularly highlighted at school assemblies.

The school also promotes positive behaviour which recognises and regards pupil's achievement in their learning, in the contribution that they make to the school, in their attitude and in citizenship. Our social media and local newspaper articles highlight the special achievements of our pupils.

At the end of each school session an Awards Ceremony is held to recognise the achievements of pupils in their learning. Awards are given for wider achievement and academic success.

Wider Achievement

A key aspect of Curriculum for Excellence is the acknowledgement that learning takes place in a variety of locations, both inside and outside the classroom, and at different times, both within and outwith the school day.

We attach a high priority to activities outwith the classroom as a means of contributing to our pupils' education and enriching the experiences of pupils and teachers by bringing them together in a more informal setting thus enabling them to pursue their interests together.

At Sanquhar Academy we pride ourselves in the number of activities we offer. There is something for everyone to enjoy.

Our Vision

We will work with our parents, partners and our community to help develop in all of our pupils the capacity to be their very best.

We will achieve this by promoting the highest aspirations and expectations for everyone and by creating an ethos where there is equity of opportunity for all.

Our School Values

Being Ready

- Trying our hardest in every lesson every day
- Being our best at all times
- Completing tasks and not giving up

Being Respectful

- Treating everyone respectfully and respecting others' point of view
- Being accountable for our own actions
- Resolving differences in a positive way

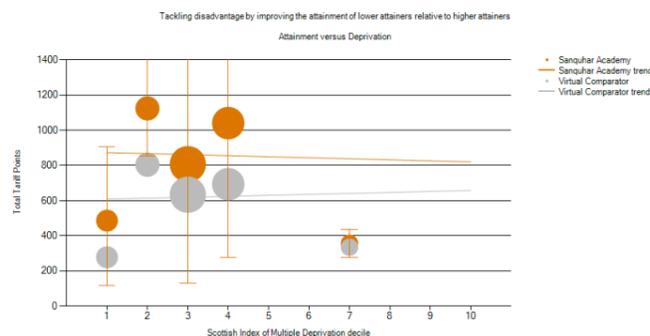
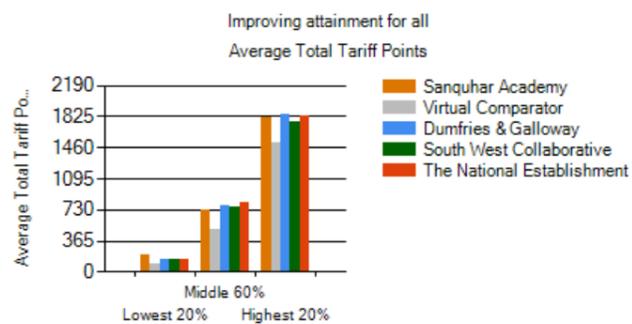
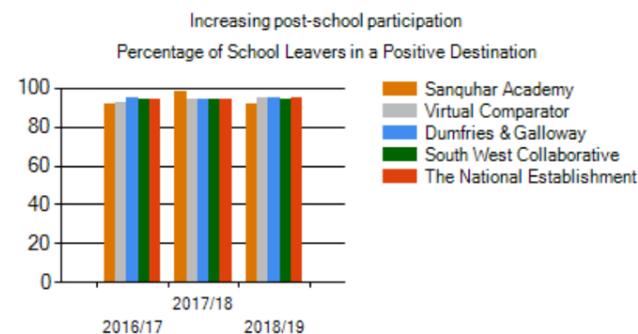
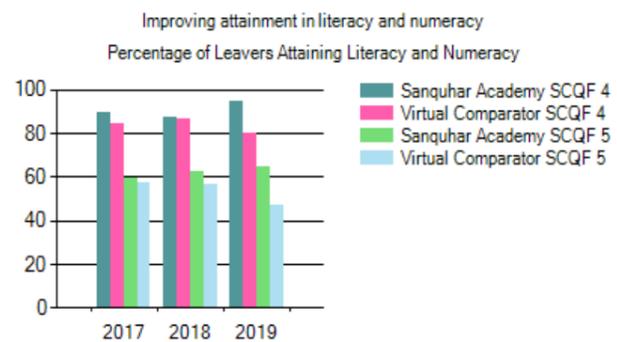
Being Safe

- Being considerate of the wellbeing of others
- Taking responsibility for our own actions
- Being motivated to work independently

Insight Analysis

We are extremely proud of the Attainment and Achievement of all our pupils. The majority of our attainment can be seen using **Insight** which measures attainment for pupils at the point of exit when they leave school. Our National Dashboard reflects the hard work of the whole school community to ensure that our children leave with the best qualifications they can.

Attainment and Achievement Data is available through Parent Zone.



#beyourbest



If you need to find something out

In the first instance please contact our school office. Our office staff will assist you by either answering your request for information directly or by arranging for someone else to call you back.

If you have a concern

Your first line of contact if you have any concerns should be your child's Pupil Support Teacher, who can be contacted through the school office. They are the person in the school who has the opportunity to get to know your child best. Your child's Pupil Support Teacher will fully investigate your concern and will arrange to discuss the outcomes and a range of solutions with you.

Your child's Pupil Support Teacher is allocated by House either Duff or Wilson House.

Alison Menzies (Duff House)

Sophie Nisbet (Wilson House)

School News



Is available through the School Website and the School App. We recommend that all parents have access to the School App. Search for Safer Schools or scan the QR code below. Our School App also provides valuable information on keeping children safe.



Parent/Carer - Secondary Sanquhar Academy

At Sanquhar Academy, homework is recognised as having an important role to play in the education of pupils. It is an integral part of the total learning experience; enhancing learning, improving attainment, developing organisational skills, promoting independent learning and developing the good study habits that are so essential for examination success.

The purposes of a quality homework programme are to:-

- practice and consolidate work done in class
- prepare for future class-work or assessment
- provide opportunities for individualised learning, effort and initiative
- assess pupils' progress and mastery of work
- train pupils in planning and organising time
- develop good study habits and to encourage responsibility
- provide information for parents
- provide opportunities for parental cooperation and support
- create channels for home/school dialogue
- develop research skills

The evidence shows that the impact of homework, on average, is five months' additional progress.



Homework expectations

In terms of quality, the key factors are that homework be appropriate, enjoyable and enhance learning. As a general guide, pupils should receive -

- S1-3 3-4 hours per week. For subjects on 4 periods per week - 30 minutes max., 3 periods per week - 20 minutes max., 1 period per week - 10 minutes max.
- S4 Approximately 1 hour per National Qualification course per week which should give a maximum of 6 - 8 hours per week.
- S5/6 2-3 hours per week per National Qualification course, this would give a maximum of 15 hours for someone studying 5 Higher courses.

The type of homework given will range from written work, reading, research and study, to discussions with family members and project work. It is not always appropriate for homework to be a written exercise. Parents can be of tremendous help by:

- contacting the school if you think your daughter/son is not getting enough homework.
- checking your daughter's/son's homework, especially when asked to do so by a member of staff.
- providing the atmosphere and environment necessary for effective study.

Parent Council

Helping the school and your child

Sanquhar Academy's current Parent Council members are:

Robert Gray, Fiona Hamilton, Bruce Gallacher, Scott Gallacher, Anne Carlyle, Donald Pagan, Michelle Weir and Victoria Hastie.

The Parent Council can be contacted through the school office.

The Parent Council meets once per term to discuss items related to the school.

New members are always welcome to join.



The **Parent Zone** and **National Parent Forum** websites provide a range of information for parents including attainment and achievement data for schools around Scotland.

<https://education.gov.scot/parentzone/>

<https://www.npfs.org.uk/>



Organisation of Homework



Managing and organising homework can be challenging and daunting for some pupils. However recognising the need to plan for yourself is necessary for your future.

We help pupils to organise themselves using their calendar within GLOW. Many work places now require people to have the digital literacy skills to submit what they are working on to their managers through electronic calendars. If your child wishes to keep a paper diary for themselves that is their choice.

Please ask your child to see their calendar in Glow they can access this on a range of electronic devices including their mobile phones.



Curriculum

Our curricular offer in the Senior Phase is flexible to meet the needs of our pupils.

In Session 2020 - 2021 the courses below were offered.

Young Applicants in Schools Scheme (YASS) gives S6 students the unique opportunity to study a range of university level courses in school alongside their other studies at SCQF Level 7



SCQF Level	3	4	5	6	7
Subject/Course	NAT 3	NAT 4	NAT 5	HIGHER	AD. HIGHER
Administration		✓	✓	✓	
Art & Design		✓	✓	✓	
Biology		✓	✓	✓	✓
Chemistry		✓	✓	✓	✓
Design & Manufacture		✓	✓	✓	
Drama		✓	✓		
English	✓	✓	✓	✓	
Employability		✓	✓	✓	
French	✓	✓	✓		
Geography		✓	✓	✓	✓
Graphic Communication		✓	✓	✓	✓
Health & Food Technology			✓	✓	
History			✓	✓	✓
Human Biology				✓	
Application to Mathematics	✓	✓	✓		
Leadership				✓	
Mathematics		✓	✓	✓	✓
Modern Studies			✓	✓	
Music	✓		✓	✓	
Music Theatre NPA				✓	
PE			✓	✓	
Physics			✓	✓	
Practical Woodworking			✓		
Practical Cookery			✓		
Scottish Studies			✓	✓	

College Partnership

Information on the College Partnership courses available at both Dumfries and Ayrshire College can be accessed via the college websites.

<https://www.dumgal.ac.uk/dumgalportal/index.php?pageid=CollegeAcademy2122>

<https://www1.ayrshire.ac.uk/schools/>

College Academy
Senior Phase Offer
2021/22
APPLY NOW!

Travelling to School

Children walking or cycling to school is recommended to support their Health and Wellbeing.

For children who require to use school transport, buses leave from Kirkconnel at 8.15am and Kelloholm 8.20am. The Wanlockhead bus leaves at 8.20am. Taxis collect children from outlying areas.

It is a parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing access to school transport.

School Uniform

All pupils are expected to wear the following

- white shirt / blouse
- school tie
- black jumper / cardigan
- black skirt / trousers (but not black denim)
- black shoes / trainers
- black jacket/ hoodie
- blazer (optional S4 / essential (S5/6)

Ties can be purchased from the school office at a cost of £6.50.

PE Kit – change of top, shorts, gym shoes or trainers (no football tops).

School Clothing grants. The award of clothing grants is to assist with the cost of school clothing for families who are on a qualifying benefit or on low income. The current award is £100 per child. Guidance and more information is available at <http://www.dumgal.gov.uk/article/15246/School-clothing-grants>

Timekeeping Throughout the Day

Registration takes place at 8.50am each day. Pupils are expected to arrive in good time for all classes and any pupil who arrives late must be able to provide an acceptable reason for his/her lateness.

Registration	08.50 - 08.55
Period 1	08.55 - 09.50
Period 2	09.50 - 10.40
Interval	10.40 - 10.55
Period 3	10.55 - 11.50
Period 4	11.50 - 12.45
Lunch	12.45 - 13.30
Period 5	13.30 - 14.25
Period 6	14.25 - 15.20

CONSULTATION OPPERTUNITY

Throughout session 2021- 22 we will be consulting with the school community on changes to the school day.

We look forward to working with all stakeholders.



School Holidays

<http://www.dumgal.gov.uk/article/15239/School-term-and-holiday-dates>

School Term dates have been agreed to August 2022. Process to review will start in March 2021 for 2022-2025.



Primary to Secondary

A full programme of Primary / Secondary liaison runs throughout Primary 6 and 7 through literacy and numeracy projects. Following our P7 Information Evening in November, regular meetings are held between the three Headteachers, our own teachers and those of our cluster primaries to ensure that teaching, learning and assessment is consistent throughout the transition process. In the summer term, members of the Senior Leadership Team, the Additional Support for Learning Department and the Pupil Support Team visit both Primary Schools to introduce themselves to the incoming First Year pupils and to discuss the needs of individual pupils with our Primary colleagues.

The Induction Programme also includes a three day visit to the school in June for all new First Year pupils. During the visit, pupils in their new S1 class and, through following their S1 timetable, meet their new teachers. All of this will help to reduce any potential anxiety about the change to secondary school in August. During session 2020 – 2021 transition activities will be hosted virtually via GLOW.

Our Associated Primary Schools

SANQUHAR PRIMARY

Headteacher: L Miglis
Queensberry Court
Sanquhar



KELLOHOLM PRIMARY

Headteacher: C Storey
Hyslop Street
Kelloholm



Post School

Dumfries and Galloway's vision is that all young people will receive an appropriate offer of post-16 learning, training, employment or personal skills development with 100% positive destinations for all school leavers in Dumfries & Galloway.

<https://www.dgtap.co.uk/education> and <https://www.myworldofwork.co.uk/>

All learners are asked to identify their plans for the future from S3 onwards. This information is saved by the school and can help young people choose relevant subjects as well as being passed on to partner organisations to plan for pathways beyond school. Young people are asked about their anticipated leave date, preferred route and preferred sectors. This information is updated annually as young people change and consider pathways. Final destinations secured on leaving school are recorded on a leavers form.

Widening Participation

We work in partnership with the University of Glasgow on both the Top Up and Reach programmes.



The University of Glasgow is committed to widening access. We believe all applicants should have an equal chance of entry and we strive to identify talent and potential, regardless of background or life circumstance. To enable this, we operate a system of contextualised admissions for applicants living in Scotland. This means we consider all circumstances faced by individual applicants, which may have prevented them meeting our standard entry requirements and make adjusted offers of entry accordingly.

S4 - S6

As pupils transition into S4 - S6 they are learning within the Senior Phase. At this point pupils use their Learner Pathway to determine the subjects they wish to continue to study and gain depth in to the chosen curricular areas.

- Expressive arts.
- Health and wellbeing.
- Languages (including English and modern languages)
- Mathematics.
- Religious and moral education.
- Sciences.
- Social studies.
- Technologies.

Learner Pathway

The option choices that pupils make are determined by the pupils learner pathway. Every year we refine our curricular offer based on pupils Learner Pathway's.

We are as flexible as possible and offer curriculum opportunities in conjunction with Partnership Schools, Dumfries Galloway College, Ayrshire College and the Open University. A number of these opportunities are based on Remote Learning.



Remote Learning

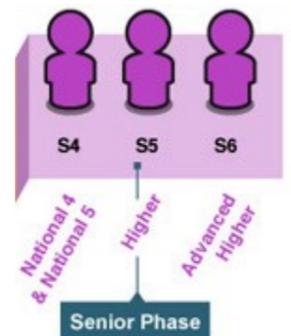
Is supported across the school through GLOW Teams. We are working with Education Scotland and the Digital Learning Team continually to support learning and enhance our curricular offer.



Attainment Expectations

Across S4 - S6 it is recognised that the majority of pupils are working at SCQF 4 - 7.

Support is available for learners who require access to additional support for learning.



Scottish Qualification Framework

SCQF Framework is available at <https://scqf.org.uk/about-the-framework/interactive-framework/>

CONSULTATION OPPERTUNITY

Throughout session 2021- 22 we will be consulting with the school community on changes to the school curriculum.

We look forward to working with all stakeholders.



S1 - S3

We continue throughout S1 - S3 with the Broad General Education. We utilise attainment and achievement data received from our associated primaries alongside Health and Wellbeing and ASN needs that children have.

Across the timetable for S1-S2 children continue to cover the eight curricular areas -

- Expressive arts.
- Health and wellbeing.
- Languages (including English and modern languages).
- Mathematics.
- Religious and moral education.
- Sciences.
- Social studies.
- Technologies.



Breadth and Depth

Within S3 pupils are given the chance to add breadth to their curriculum. Choices are provided through the pupils Learner Pathway. Pupils have the opportunity to discuss the best curricular pathway for them based on their skills profile and achievement to date with their pupil support teacher.

Developing the Four Capacities

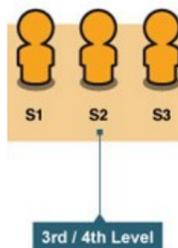
We offer a range of extra curricular activities and wider opportunities within the curriculum.

As soon as possible we hope to be able to offer extra curricular activities again.



Attainment Expectations

Across S1-S3 it is recognised that the majority of pupils are working at 3rd into 4th Level.



Support is available for learners who require access to additional support for learning.

Health and Wellbeing

Personal and Social Education

S1: Introduction/Getting to know each other/ Friendships & Relationships, Healthy Lifestyles & My Body, Substance Misuse, Personal Safety & Road Safety (Your Call), Careers and Finance, Identity, Resilience, Study Skills, Sleep Scotland, End of Year Review.

S2: Summer Safety, Intro/Your Future/Business Plan, Personal & Internet Safety, Self Esteem/ Health/Body Image, Course Choices, Stereotypes & Equality, Substance Misuse, Citizenship & Antisocial Behaviour, Emotional Wellbeing, Healthy Relationships, Respect and Consent, Resilience, Child Sexual Exploitation, End of Year Review.

S3: Road Safety (Crash Magnets), LGBTQ+ (FIT, Visibility Matters & RSHP), RSHP, Sleep Scotland, Careers, Financial Education, Substance Misuse, End of Year Review.

Senior Leadership Team		Support Staff	
E Hetherington Cree	Headteacher	Neilian Henderson	School Support Manager
S McLean	Depute Headteacher	Ms L Allan	Administration Team Manager
D Zutic	Depute Headteacher	Mrs G Keggans	Administration Assistant
D Hope	Depute Headteacher	Mrs A Graham	Administration Assistant
Middle Leadership Team		Miss J Burns	Administration Assistant
I Miller	PT Pupil Support DYW	K Clement	Senior Learning Assistant
A Menzies	PT Pupil Support	J Black	Learning Assistant
S Nisbet	PT Pupil Support (Acting)	G Wells	Learning Assistant
S Raikes	PT Learning Support	K Mitchell	Learning Assistant
R Tweedie	PT Curriculum	K Houston	Learning Assistant
A McGuchan	PT Curriculum	A Allan	Learning Assistant
K Mawdesley	PT Widening Participation	L Moore	Learning Assistant
T Dickson	PT Curriculum	M Hubbard	Facilities Assistant
G Moodie	PT Curriculum	J Gemmell	Science Technician
Teaching Staff			
M Low	English	I Smith	Modern Languages
M Houston	English	N Rennie	Business Studies
A Carlyle	Mathematics	O Rowe	Physical Education
E Mitchell	Mathematics (0.6)	C Reynolds	Social Subjects
M Robinson	Science	A Lambert	Social Subjects
J Slaven	Science	J Berry	Social Subjects
Vacancy	Science	S Coleman	Art & Design
K Black	Design & Technology (0.6)	K Goodfellow	RMPS (0.6)
G McCulloch	Design & Technology		

Peripatetic Staff

We also have a range of support staff from across Dumfries and Galloway who come into school to support our pupils.

Youth Work/School Councillor - Stef Maurer

Police Scotland - PC Adair

Skills Development Scotland

